



Measuring and Assessing the Careers Programme

Hitchin Boys' School measures and assesses its careers programme against the Gatsby Benchmarks. The impact is documented through Unifrog (link below) and assessed via The Careers & Enterprise Company's Compass Report each term and also via student and parent feedback in our annual surveys. The programme is conducted in relation to the school's equal opportunities policy, work experience policy, external visits policy and other relevant policies.



Gatsby Benchmarks

Benchmarks	GATSBY STATEMENT
1. A Stable Careers Programme	Every school and college should have an embedded programme of career education and guidance that is known and understood by pupils, teachers, governors and employers
2. Learning from Career & Labour Market Information	Every pupil, and their parents, should have access to good quality information about future study options and labour market opportunities. They will need the support of an informed adviser to make best use of available information.
3. Addressing the Needs of Each Pupil	Pupils have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each pupil. A school's careers programme should embed equality and diversity considerations throughout.
4. Linking Curriculum Learning to Careers	All teachers should link curriculum learning with careers. STEM subject teachers should highlight the relevance of STEM subjects for a wide range of career paths.

5. Encounters with Employers & Employees	Every pupil should have multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace. This can be through a range of enrichment activities including visiting speakers, mentoring and enterprise schemes.
6. Experiences of Workplaces	Every pupil should have first-hand experience of the workplace through work visits, work shadowing and/or work experience to help their exploration of career opportunities, and expand their networks.
7. Encounters with Further and Higher Education	All pupils should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace
8. Personal Guidance	Every pupil should have opportunities for guidance interviews with a career adviser, who could be internal (a member of school staff) or external, provided that they are trained to an appropriate level. These should be available whenever significant study or career choices are being made. They should be expected for all pupils but should be timed to meet their individual needs

Overview of Careers Provision for Year 7-11 at HBS



Year 12 & 13 Careers Provision at HBS



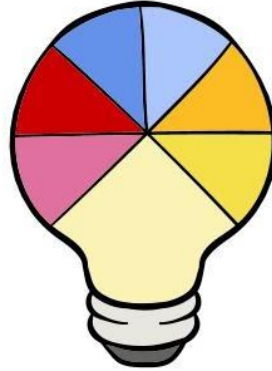
Oxbridge Application
Workshop



Access to 1:1 Careers
Guidance with YC Herts



Life Skills Workshops
Unifrog Workshops
Young Enterprise
Career skills & Access
to Careers Talks



UCAS & Apprenticeship
Fairs



CV & Personal
Statements Workshops



How to apply to Study
Medicine Workshop

