Curriculum Map

Subject: French Year: 8 Foundation

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| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Content** | ***My free time***  Give opinions about TV  Describe a celebrity  Say what I do with technology and expand on more leisure activities  Arrange to go to the cinema | ***My holidays***  Say what I visited  Give opinions in the past  Say where I went  and what I did | ***My area***  Give simple details about my town  Say what one can do in town  Talk about how I must help at home  Describe my daily routine | ***My health***  Describe sports one can do/I do  Give opinions about sports  Give advice to be healthy  Describe injuries and illnesses  Ask and give directions | ***My future***  Say what I can do to earn money  Talk about job aspirations  Talk about my future life  Describe what I did yesterday | ***The French-speaking world***  Talk about a dream destination  Describe a place of interest  Talk about holiday activities  Talk about future plans |
| **Skills** | ***Listening, Reading, Writing & Speaking skills***  ***Grammatical skills:***  Adjectival agreement  Question words  Negatives | ***Listening, Reading, Writing & Speaking skills***  ***Grammatical skills:***  AVOIR and ÊTRE  Time phrases  Perfect tense with regular and irregular verbs and “aller” | ***Listening, Reading, Writing & Speaking skills***  ***Grammatical skills:***  Il fait + weather  Prepositions + countries  Pouvoir/Devoir  English-style adjectives  Reflexive verbs  Past tense | ***Listening, Reading, Writing & Speaking skills***  ***Grammatical skills:***  On peut + infinitive  Jouer à/ Faire de  Comparative  Il faut + infinitive  Imperative | ***Listening, Reading, Writing & Speaking skills***  ***Grammatical skills:***  On peut + infinitive  Present tense  Vouloir  Near future tense  Perfect tense  Negative form | ***Listening, Reading, Writing & Speaking skills***  ***Grammatical skills:***  Definite/indefinite articles  Adjectives  Verbs + infinitives  Comparative  Near future tense |
| **Assessment** | **Listening & Reading Dictation** | **Writing** | **Translation** | **Listening & Reading Dictation** | **Writing** | **Dictation**  **Grammar** |

Curriculum Map

Subject: French Year: 8 Higher

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Content** | ***My free time***  Talk about TV programmes  Describe a celebrity  Talk about technology  Arrange to go to the cinema  Talk about leisure activities | ***My holidays***  Say what I did on holiday  Describe where I went and how  Describe a disastrous holiday | ***My area***  Talk about where I live  Say what one can do in town  Talk about moving house  Talk about how I must help at home  Describe my daily routine | ***My health***  Describe sports one can do/I do  Give opinions about sports  Give advice to be healthy  Describe injuries and illnesses  Ask and give directions | ***My future***  Say what I can do to earn money  Talk about job aspirations  Talk about my future life  Describe the world in the future | ***The French-speaking world***  Talk about a dream destination  Describe a place of interest  Talk about holiday activities  Talk about future plans |
| **Skills** | ***Listening, Reading, Writing & Speaking skills***  ***Grammatical skills:***  Adjectival agreement  Question words  Negatives | ***Listening, Reading, Writing & Speaking skills***  ***Grammatical skills:***  AVOIR and ÊTRE  Time phrases  Perfect tense with regular and irregular verbs + ALLER  Negative | ***Listening, Reading, Writing & Speaking skills***  ***Grammatical skills:***  Il fait + weather  Prepositions + countries  Pouvoir/Devoir  English-style adjectives  Reflexive verbs  Past tense | ***Listening, Reading, Writing & Speaking skills***  ***Grammatical skills:***  On peut + infinitive  Jouer à/ Faire de  Direct object  Comparative  Imperative  Il faut + infinitive  Depuis + time phrase | ***Listening, Reading, Writing & Speaking skills***  ***Grammatical skills:***  Pour + infinitive  Pouvoir  Devoir  Vouloir  Simple future tense | ***Listening, Reading, Writing & Speaking skills***  ***Grammatical skills:***  Definite/indefinite articles  Adjectives  Verbs + infinitives  Comparative  Near future vs Simple future |
| **Assessment** | **Listening & Reading Dictation** | **Writing** | **Translation** | **Listening & Reading Dictation** | **Writing** | **Dictation& Grammar** |

Subject: French Year: 7

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| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Content** | ***Myself***  Learn greetings and talk about my birthday  Talk about brothers and sisters  Describe a classroom  Talk about likes and dislikes  Describe myself and others  Say what I do | ***My school***  Talk about school subjects  Describe my uniform  Talk about my school day (inc. time)  Introduce my school | ***My free time***  Talk about sports I play and do  Talk about what I like to do | ***My family***  Describe my family (relationships + appearance)  Describe where I live  Say what I eat  Create a music band/cartoon family | ***My town***  Say what there is and isn’t  Say where I go at the weekend  Invite someone to go out  Say what you are going to do (incl. weather) | ***My culture***  Describe a festival  Describe an event in more detail  Talk about a future trip  Buy food at a market  Order drinks and snacks |
| **Skills** | ***Listening, Reading, Writing & Speaking skills***  ***Grammatical skills:***  AVOIR and ÊTRE  Indefinite/definite/possessive articles  Aime + definite articles  Adjectival agreement  Negative  Infinitives + regular -ER verbs | ***Listening, Reading, Writing & Speaking skills***  ***Grammatical skills:***  Opinion phrases  -ER verbs  Adjective agreement  Il y a / il n’y a pas de | ***Listening, Reading, Writing & Speaking skills***  ***Grammatical skills:***  Jouer à/Faire + sports  Aimer + infinitive  -ER verbs | ***Listening, Reading, Writing & Speaking skills***  ***Grammatical skills:***  Possessive adjectives  The nous form of -ER verbs  En/au + country  Partitive articles  Irregular verbs (Boire) | ***Listening, Reading, Writing & Speaking skills***  ***Grammatical skills:***  Il y a / il n’y a pas de  Aller + au/à la/à l'/ aux  Vouloir  Tu and vous  Near future tense | ***Listening, Reading, Writing & Speaking skills***  ***Grammatical skills:***  -ER verbs  -IR/RE verbs  Numbers 20-100  Partitive articles  Near future |
| **Assessment** | **Vocabulary & Writing** | **Listening & Reading**  **Grammar & Dictation** | **Writing** | **Listening & Reading Dictation** | **Writing** | **Dictation & Grammar** |

Subject: French Year: 9

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Content** | **Identity and relationship with others**  Describe my friends and our relationships  Describe the qualities of a good friend  Talk about my identity  Talk about my weekend routine | **Where people live**  Describe where I live  Give advantages/disadvantages  Say what I did at home yesterday  Describe an ideal home/area\* | **Education**  Describe my school  Describe my weekly routine  Describe a recent school trip  Describe my ideal school\* | **Healthy living and lifestyle**  Give preferences for food and drink and lifestyles  Describe reasons for staying healthy and consequences if not  Describe what I did to be fit and future intentions  Compare past and present lifestyle choices\* | **Media and technology**  Describe the importance of technology (inc. pros/cons)  Describe my personal use  Say how I used technology yesterday + future plans  Describe what I used to do with technology when I was young\* | **Customs, festivals and celebrations**  Learn about festivals and traditions in French-speaking world  Give opinions on festivals and celebrations  Say how I celebrated + future plans  Describe how I used to celebrate\* |
| **Skills** | ***Listening, Reading, Writing & Speaking skills***  ***Grammatical skills:***  Present tense  (regular -ER -RE )  Reflexive verbs  Adjective agreement  Qui  Perfect tense  Present Participle\*  Impersonal verbs\* | ***Listening, Reading, Writing & Speaking skills***  ***Grammatical skills:***  Si and Quand  De + negative/quantity  Modal verbs  Perfect tense  Conditional\*  Indirect object pronouns\* | ***Listening, Reading, Writing & Speaking skills***  ***Grammatical skills:***  Pouvoir and devoir  Ordinal numbers  Conditional \*  Superlative\* | ***Listening, Reading, Writing & Speaking skills***  ***Grammatical skills:***  Negatives/Adverbs  Indirect object pronouns  Perfect tense  Imperfect\*  Irregular present participles\*  Direct future/Avant de +inf \* | ***Listening, Reading, Writing & Speaking skills***  ***Grammatical skills:***  Present/past/future  être/avoir/aller/faire  Opinion/modal + inf  Avant de + inf  Modal verbs (past)\*  Personne ne… + rien ne…\*  Après avoir/ être + past participle\* | ***Listening, Reading, Writing & Speaking skills***  ***Grammatical skills:***  Present/past/future  Direct object pronouns  Irregular plural nouns  Imperfect tense\*  Future tense with être /avoir / aller/ faire\*  Y and en\*  Superlatives\*  Que/qui/quand/où\* |
| **Assessment** | **Writing** | **Listening & Reading**  **Dictation** | **Listening & Reading**  **Translation** | **Writing** | **Dictation & Grammar** | **Translation** |

\*Taught in Higher ability groups

Curriculum Map

Subject: Spanish Year: 8

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Content** | ***My identity***  Learn greetings  Introduce myself  Describe personalities  Talk about age  Talking about siblings  Say when my birthday is  Talk about my pets | ***My free time***  Say what I like and dislike to do  Describe what I do in my free time  Talk about the weather  Say what sports I play and do  Understand more challenging texts\* | ***My school***  Say what I study at school  Give my opinions about school subjects  Describe my school  Say what I do at breaktime  Write a longer text about school\* | ***My family***  Describe my family  Describe hair and eyes  Describe others  Describe where I live | ***My home and town***  Describe where I live  Tell the time  Order food in a café  Say what I am going to do at the weekend | ***My holidays***  Describe a holiday home  Describe holiday activities  Ask for directions  Talk about a summer camp |
| **Skills** | ***Listening, Reading, Writing & Speaking skills***  ***Grammatical skills:***  SER and TENER  Numbers (1-31)  Adjectival agreement  Intensifiers | ***Listening, Reading, Writing & Speaking skills***  ***Grammatical skills:***  Me gusta + infinitive  Negative  Frequency words  Presente tense (-AR verbs)  HACER/JUGAR  Cognates  Cuando | ***Listening, Reading, Writing & Speaking skills***  ***Grammatical skills:***  -AR verbs with we  Me gusta(n) + el/la/los/las  Definite and indefinite articles  Hay/no hay  ER/IR verbs (present)  Sequencers | ***Listening, Reading, Writing & Speaking skills***  ***Grammatical skills:***  Possessive adjectives  Numbers (1-100)  Verbs in 3rd person  SER and TENER  Adjectival agreement  Connectives  Intensifiers | ***Listening, Reading, Writing & Speaking skills***  ***Grammatical skills:***  Definite/indefinite articles  Hay/no hay  SER + time  IR + articles  QUERER  Near future tense | ***Listening, Reading, Writing & Speaking skills***  ***Grammatical skills:***  Comparative  Superlative  Se puede + infinitive  Imperative  Present tense  Near future tense |
| **Assessment** | **Vocabulary & Writing** | **Listening & Reading**  **Translation** | **Writing** | **Listening & Reading**  **Dictation** | **Writing** | **Dictation & Grammar** |

\*Taught in Higher ability groups

Subject: Spanish Year: 9

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Content** | ***Holidays***  Describe holidays in the past and giving opinions  Describe the weather  Describe accommodation | ***Technology, Music and TV***  Describe how I use my phone  Talk about my taste in music  Say what I watch on TV and why  Describe an event in the past  ***Food and Drink***  Say what food I Like  Describe my mealtimes | **Free Time**  Arrange to go out  Give excuses  Describe my routine  Describe what to wear | ***Identity and relationships with others***  Describe others and my relationships  Describe the qualities of a good friend  Say what I did with my friends  ***Celebrity Culture***  Describe famous people  Give opinions about celebrity life  Describe the pros and cons of fame | ***Where people live***  Describe where I live  Give pros and cons  Say what I did yesterday  Describe my ideal home\* | ***E*ducation**  Describe school  Describe weekly routine  Describe ideal school\*  Describe a recent school trip |
| **Skills** | ***Listening, Reading, Writing & Speaking skills***  ***Grammatical skills:***  Preterite of IR  Preterite of regular and irregular verbs  Opinions  Imperfect tense\*  Time clues | ***Listening, Reading, Writing & Speaking skills***  ***Grammatical skills:***  Present tense  Opinion verbs  Adjectival agreement  Comparative  Superlative\*  Preterite  Time clues  Negatives | ***Listening, Reading, Writing & Speaking skills***  ***Grammatical skills:***  Me gustaría + infinitive  Prepositions (del/de la)  QUERER/PODER  Reflexive verbs  Tiem clues  Near future tense  Colour agreement | ***Listening, Reading, Writing & Speaking skills***  ***Grammatical skills:***  SER and ESTAR  Reflexive verbs  Adjectival agreement  Possessive adjectives | ***Listening, Reading, Writing & Speaking skills***  ***Grammatical skills:***  Present tense  Adjective agreement  Adverbs  Desde hace  Conditional\* | ***Listening, Reading, Writing & Speaking skills***  ***Grammatical skills:***  Adjective agreement  Comparatives  Superlatives  Negatives  Conditional\*  Infinitive structures  Verbs like gustar\*  Relative pronouns (que/donde)  Lo que |
| **Assessment** | **Writing** | **Listening & Reading**  **Dictation** | **Listening & Reading**  **Translation** | **Writing** | **Dictation & Grammar** | **Translation** |

\*Taught in Higher ability groups

Curriculum Map

Subject: German Year: 8

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Content** | ***My identity***  Learn greetings Introduce myself  Count to 20  Use the German alphabet  Describing my character  Ask and answer questions about my belongings | ***My family***  Talk about my pets  Talk about family members and age  Describe family members  Say when my birthday is | ***My free time***  Talk about the sports I play & other hobbies  Talk about what I do on my phone and computer  Talk about the future using the present  Understand longer listening texts | ***My school***  Talk about my school subjects  Talk about days and times  Describe my teachers  Talk about school facilities and rules  Understand longer reading texts | ***My town***  Say what there is/isn’t  Say what souvenirs you want to buy  Order snacks and drinks  Talk about holiday plans | ***My holidays***  Compare places then and now  Talk about what I did on holiday and how I travelled  Describe the weather  Talk about holidays and problems |
| **Skills** | ***Listening, Reading, Writing & Speaking skills***  ***Grammatical skills:***  German phonics  Intro to verbs  Possessives  Ordinal numbers | ***Listening, Reading, Writing & Speaking skills***  ***Grammatical skills:***  Plurals  Modal verbs  Ordinal numbers  Kann + infinitive  Verb haben | ***Listening, Reading, Writing & Speaking skills***  ***Grammatical skills:***  Adverbs  Intro to irregular verbs  Future tense  Verb spielen | ***Listening, Reading, Writing & Speaking skills***  ***Grammatical skills:***  Subordinating conjunctions  Prepositions  Possessive adjectives | ***Listening, Reading, Writing & Speaking skills***  ***Grammatical skills:***  Kein/keinen  Ich möchte, Sie  Gern/nicht gern, man kann  Werden (future tense)  High frequency words | ***Listening, Reading, Writing & Speaking skills***  ***Grammatical skills:***  Imperfect war, hatte and es gab, kein  Perfect tense Irregular participles  Present  Imperfect |
| **Assessment** | **Vocabulary & Writing** | **Listening & Reading**  **Translation** | **Writing** | **Listening & Reading**  **Dictation** | **Writing** | **Dictation & Grammar** |

Subject: German Year: 9

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Content** | ***Free Time***  Talk about film & reading preferences  Talk about programmes I watch  Say what I do on technology | ***Healthy Living***  Talk about typical breakfasts  Discuss traditional German food  Talk about healthy lifestyles  ***Travel and Tourism***  Understand rules  Discuss daily routine using separables/reflexives  ***Celebrity Culture***  Discuss clothes and style  Arrange to go out  Talk about getting ready to go out | ***Education and work***  Discuss crazy ambitions  Talk about reasons for doing jobs  Discuss what I would like to be or do  **Main focus is on the case system** | ***Identity and relationship with others***  Describe family members  Say how I get on with people and why  Discuss people who inspire me/role models  ***Celebrity culture***  Learn about German-speaking musicians  Discuss the pros and cons of celebrity culture | ***Where people live***  Learn key facts about German-speaking countries  Describe where I live  Discuss transport in my local area  Discuss shopping habits  Describe an ideal place to live  Describe my home | ***Education and work***  Understand the German school system  Talk about my school subjects  Talking about school uniforms  Talking about school rules  Talking about special events at school  Describing school life |
| **Skills** | ***Listening, Reading, Writing & Speaking skills***  ***Grammatical skills:***  Perfect tense (inc. asking questions)  Modal verbs (dürfen, können, müssen, sollen, wollen)  Adverbs (gern, lieber, am liebsten)  in and auf + dative articles | ***Listening, Reading, Writing & Speaking skills***  ***Grammatical skills:***  Using the verbs essen and nehmen  Reflexive and separable verbs  Modal verbs – mussen and durfen  Wenn clauses  Other subordinating conjunctions  Future tense | ***Listening, Reading, Writing & Speaking skills***  ***Grammatical skills:***  Conditional (wäre, hätte, würde +INF, es gäbe)  um...zu +INF clauses  Word order, especially focusing on verb in second place  The German Case System | ***Listening, Reading, Writing & Speaking skills***  ***Grammatical skills:***  Pronouns and possessive adjectives  Relative pronouns\*  Qualifiers and intensifiers  Subordinating conjunctions  Giving opinions  Asking questions | ***Listening, Reading, Writing & Speaking skills***  ***Grammatical skills:***  Prepositions (acc/dat)  Qualifiers and intensifiers  Subordinating conjunctions  Plurals  Tenses  Imperfect Tense\*  Conditional | ***Listening, Reading, Writing & Speaking skills***  ***Grammatical skills:***  Articles  Plurals  Present tense  Subordinating conjunctions  Modal verbs  Perfect/imperfect tenses |
| **Assessment** | **Writing** | **Listening & Reading**  **Dictation** | **Listening & Reading**  **Translation** | **Writing** | **Dictation & Grammar** | **Translation** |

\*Taught in Higher ability groups