Curriculum Map

Subject: French Year: 8 Foundation

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| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Content** | ***My free time***Give opinions about TVDescribe a celebritySay what I do with technology and expand on more leisure activitiesArrange to go to the cinema | ***My holidays*** Say what I visitedGive opinions in the pastSay where I went  and what I did | ***My area*** Give simple details about my town Say what one can do in town Talk about how I must help at homeDescribe my daily routine  | ***My health*** Describe sports one can do/I do Give opinions about sportsGive advice to be healthy Describe injuries and illnesses Ask and give directions | ***My future*** Say what I can do to earn moneyTalk about job aspirations Talk about my future life Describe what I did yesterday  | ***The French-speaking world*** Talk about a dream destination Describe a place of interest Talk about holiday activities Talk about future plans  |
| **Skills** | ***Listening, Reading, Writing & Speaking skills******Grammatical skills:***Adjectival agreement Question wordsNegatives  | ***Listening, Reading, Writing & Speaking skills******Grammatical skills:***AVOIR and ÊTRETime phrasesPerfect tense with regular and irregular verbs and “aller” | ***Listening, Reading, Writing & Speaking skills******Grammatical skills:***Il fait + weatherPrepositions + countries Pouvoir/DevoirEnglish-style adjectivesReflexive verbsPast tense  | ***Listening, Reading, Writing & Speaking skills******Grammatical skills:***On peut + infinitiveJouer à/ Faire deComparativeIl faut + infinitive Imperative  | ***Listening, Reading, Writing & Speaking skills******Grammatical skills:***On peut + infinitive Present tenseVouloirNear future tense Perfect tense Negative form  | ***Listening, Reading, Writing & Speaking skills******Grammatical skills:***Definite/indefinite articles AdjectivesVerbs + infinitives ComparativeNear future tense |
| **Assessment** | **Listening & Reading Dictation** | **Writing**  | **Translation**  | **Listening & Reading Dictation** | **Writing**  | **Dictation****Grammar**  |

 Curriculum Map

Subject: French Year: 8 Higher

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Content** | ***My free time***Talk about TV programmesDescribe a celebrity Talk about technologyArrange to go to the cinemaTalk about leisure activities | ***My holidays***Say what I did on holidayDescribe where I went and how Describe a disastrous holiday  | ***My area*** Talk about where I liveSay what one can do in town Talk about moving houseTalk about how I must help at homeDescribe my daily routine | ***My health*** Describe sports one can do/I do Give opinions about sportsGive advice to be healthy Describe injuries and illnesses Ask and give directions | ***My future*** Say what I can do to earn moneyTalk about job aspirations Talk about my future life Describe the world in the future  | ***The French-speaking world*** Talk about a dream destination Describe a place of interest Talk about holiday activities Talk about future plans  |
| **Skills** | ***Listening, Reading, Writing & Speaking skills******Grammatical skills:***Adjectival agreement Question wordsNegatives | ***Listening, Reading, Writing & Speaking skills******Grammatical skills:***AVOIR and ÊTRETime phrases Perfect tense with regular and irregular verbs + ALLERNegative  | ***Listening, Reading, Writing & Speaking skills******Grammatical skills:***Il fait + weatherPrepositions + countries Pouvoir/DevoirEnglish-style adjectivesReflexive verbsPast tense | ***Listening, Reading, Writing & Speaking skills******Grammatical skills:***On peut + infinitiveJouer à/ Faire deDirect object ComparativeImperative Il faut + infinitiveDepuis + time phrase | ***Listening, Reading, Writing & Speaking skills******Grammatical skills:***Pour + infinitivePouvoir DevoirVouloirSimple future tense  | ***Listening, Reading, Writing & Speaking skills******Grammatical skills:***Definite/indefinite articles AdjectivesVerbs + infinitives ComparativeNear future vs Simple future  |
| **Assessment** | **Listening & Reading Dictation**  | **Writing**  | **Translation**  | **Listening & Reading Dictation**  | **Writing**  | **Dictation& Grammar**  |

Subject: French Year: 7

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Content** | ***Myself***Learn greetings and talk about my birthdayTalk about brothers and sistersDescribe a classroom Talk about likes and dislikesDescribe myself and othersSay what I do  | ***My school***Talk about school subjectsDescribe my uniform Talk about my school day (inc. time)Introduce my school | ***My free time***Talk about sports I play and do Talk about what I like to do  | ***My family***Describe my family (relationships + appearance)Describe where I live Say what I eat Create a music band/cartoon family  | ***My town*** Say what there is and isn’tSay where I go at the weekendInvite someone to go out Say what you are going to do (incl. weather)  | ***My culture***Describe a festivalDescribe an event in more detailTalk about a future trip Buy food at a market Order drinks and snacks  |
| **Skills** | ***Listening, Reading, Writing & Speaking skills******Grammatical skills:***AVOIR and ÊTREIndefinite/definite/possessive articles Aime + definite articlesAdjectival agreementNegative Infinitives + regular -ER verbs  | ***Listening, Reading, Writing & Speaking skills******Grammatical skills:***Opinion phrases -ER verbsAdjective agreement Il y a / il n’y a pas de  | ***Listening, Reading, Writing & Speaking skills******Grammatical skills:***Jouer à/Faire + sportsAimer + infinitive-ER verbs  | ***Listening, Reading, Writing & Speaking skills******Grammatical skills:*** Possessive adjectives The nous form of -ER verbs En/au + countryPartitive articles Irregular verbs (Boire) | ***Listening, Reading, Writing & Speaking skills******Grammatical skills:***Il y a / il n’y a pas deAller + au/à la/à l'/ auxVouloirTu and vous Near future tense  | ***Listening, Reading, Writing & Speaking skills******Grammatical skills:***-ER verbs -IR/RE verbsNumbers 20-100Partitive articlesNear future |
| **Assessment** | **Vocabulary & Writing**  | **Listening & Reading****Grammar & Dictation**  | **Writing**  | **Listening & Reading Dictation**  | **Writing**  | **Dictation & Grammar**  |

Subject: French Year: 9

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Content** | **Identity and relationship with others**Describe my friends and our relationshipsDescribe the qualities of a good friendTalk about my identity Talk about my weekend routine | **Where people live**Describe where I live Give advantages/disadvantagesSay what I did at home yesterdayDescribe an ideal home/area\* | **Education**Describe my school Describe my weekly routine Describe a recent school trip Describe my ideal school\* | **Healthy living and lifestyle** Give preferences for food and drink and lifestyles Describe reasons for staying healthy and consequences if notDescribe what I did to be fit and future intentionsCompare past and present lifestyle choices\* | **Media and technology**Describe the importance of technology (inc. pros/cons)Describe my personal use Say how I used technology yesterday + future plansDescribe what I used to do with technology when I was young\* | **Customs, festivals and celebrations**Learn about festivals and traditions in French-speaking worldGive opinions on festivals and celebrations Say how I celebrated + future plansDescribe how I used to celebrate\* |
| **Skills** | ***Listening, Reading, Writing & Speaking skills******Grammatical skills:***Present tense (regular -ER -RE )Reflexive verbsAdjective agreementQuiPerfect tensePresent Participle\*Impersonal verbs\* | ***Listening, Reading, Writing & Speaking skills******Grammatical skills:***Si and QuandDe + negative/quantityModal verbsPerfect tenseConditional\*Indirect object pronouns\* | ***Listening, Reading, Writing & Speaking skills******Grammatical skills:***Pouvoir and devoirOrdinal numbersConditional \*Superlative\* | ***Listening, Reading, Writing & Speaking skills******Grammatical skills:***Negatives/AdverbsIndirect object pronounsPerfect tense Imperfect\*Irregular present participles\*Direct future/Avant de +inf \* | ***Listening, Reading, Writing & Speaking skills******Grammatical skills:***Present/past/futureêtre/avoir/aller/faire Opinion/modal + infAvant de + infModal verbs (past)\*Personne ne… + rien ne…\*Après avoir/ être + past participle\* | ***Listening, Reading, Writing & Speaking skills******Grammatical skills:***Present/past/futureDirect object pronounsIrregular plural nounsImperfect tense\*Future tense with être /avoir / aller/ faire\*Y and en\*Superlatives\*Que/qui/quand/où\* |
| **Assessment** | **Writing**  | **Listening & Reading****Dictation**  | **Listening & Reading** **Translation**  | **Writing**  | **Dictation & Grammar**  | **Translation** |

\*Taught in Higher ability groups

Curriculum Map

Subject: Spanish Year: 8

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Content** | ***My identity***Learn greetingsIntroduce myselfDescribe personalitiesTalk about age Talking about siblingsSay when my birthday is Talk about my pets | ***My free time***Say what I like and dislike to do Describe what I do in my free timeTalk about the weatherSay what sports I play and doUnderstand more challenging texts\* | ***My school***Say what I study at schoolGive my opinions about school subjectsDescribe my school Say what I do at breaktimeWrite a longer text about school\* | ***My family*** Describe my familyDescribe hair and eyesDescribe others Describe where I live | ***My home and town***Describe where I liveTell the timeOrder food in a caféSay what I am going to do at the weekend | ***My holidays***Describe a holiday homeDescribe holiday activitiesAsk for directionsTalk about a summer camp |
| **Skills** | ***Listening, Reading, Writing & Speaking skills******Grammatical skills:***SER and TENERNumbers (1-31) Adjectival agreementIntensifiers  | ***Listening, Reading, Writing & Speaking skills******Grammatical skills:***Me gusta + infinitiveNegative Frequency wordsPresente tense (-AR verbs)HACER/JUGARCognates Cuando  | ***Listening, Reading, Writing & Speaking skills******Grammatical skills:***-AR verbs with weMe gusta(n) + el/la/los/lasDefinite and indefinite articlesHay/no hayER/IR verbs (present)Sequencers  | ***Listening, Reading, Writing & Speaking skills******Grammatical skills:*** Possessive adjectives Numbers (1-100)Verbs in 3rd person SER and TENER Adjectival agreementConnectives Intensifiers | ***Listening, Reading, Writing & Speaking skills******Grammatical skills:***Definite/indefinite articles Hay/no haySER + time IR + articles QUERER Near future tense | ***Listening, Reading, Writing & Speaking skills******Grammatical skills:***ComparativeSuperlative Se puede + infinitiveImperative Present tenseNear future tense  |
| **Assessment** | **Vocabulary & Writing** | **Listening & Reading****Translation** | **Writing**  | **Listening & Reading****Dictation**  | **Writing**  | **Dictation & Grammar**  |

\*Taught in Higher ability groups

Subject: Spanish Year: 9

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Content** | ***Holidays***Describe holidays in the past and giving opinions Describe the weather Describe accommodation | ***Technology, Music and TV***Describe how I use my phoneTalk about my taste in musicSay what I watch on TV and whyDescribe an event in the past***Food and Drink***Say what food I LikeDescribe my mealtimes  | **Free Time**Arrange to go outGive excusesDescribe my routine Describe what to wear | ***Identity and relationships with others*** Describe others and my relationships Describe the qualities of a good friend Say what I did with my friends ***Celebrity Culture***Describe famous peopleGive opinions about celebrity life Describe the pros and cons of fame  | ***Where people live***Describe where I live Give pros and cons Say what I did yesterday Describe my ideal home\* | ***E*ducation** Describe school Describe weekly routine Describe ideal school\*Describe a recent school trip  |
| **Skills** | ***Listening, Reading, Writing & Speaking skills******Grammatical skills:***Preterite of IRPreterite of regular and irregular verbsOpinions Imperfect tense\*Time clues | ***Listening, Reading, Writing & Speaking skills******Grammatical skills:***Present tense Opinion verbs Adjectival agreementComparativeSuperlative\*Preterite Time cluesNegatives  | ***Listening, Reading, Writing & Speaking skills******Grammatical skills:***Me gustaría + infinitivePrepositions (del/de la)QUERER/PODERReflexive verbsTiem clues Near future tense Colour agreement | ***Listening, Reading, Writing & Speaking skills******Grammatical skills:***SER and ESTARReflexive verbsAdjectival agreement Possessive adjectives | ***Listening, Reading, Writing & Speaking skills******Grammatical skills:***Present tenseAdjective agreementAdverbs Desde hace Conditional\* | ***Listening, Reading, Writing & Speaking skills******Grammatical skills:***Adjective agreementComparativesSuperlatives NegativesConditional\*Infinitive structuresVerbs like gustar\*Relative pronouns (que/donde)Lo que  |
| **Assessment** | **Writing**  | **Listening & Reading** **Dictation**  | **Listening & Reading** **Translation**  | **Writing**  | **Dictation & Grammar** | **Translation** |

\*Taught in Higher ability groups

 Curriculum Map

Subject: German Year: 8

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Content** | ***My identity***Learn greetings Introduce myselfCount to 20Use the German alphabet Describing my characterAsk and answer questions about my belongings | ***My family*** Talk about my petsTalk about family members and age Describe family membersSay when my birthday is  | ***My free time***Talk about the sports I play & other hobbiesTalk about what I do on my phone and computerTalk about the future using the presentUnderstand longer listening texts  | ***My school***Talk about my school subjectsTalk about days and timesDescribe my teachersTalk about school facilities and rulesUnderstand longer reading texts | ***My town***Say what there is/isn’tSay what souvenirs you want to buy Order snacks and drinksTalk about holiday plans  | ***My holidays***Compare places then and nowTalk about what I did on holiday and how I travelledDescribe the weather Talk about holidays and problems |
| **Skills** | ***Listening, Reading, Writing & Speaking skills******Grammatical skills:***German phonicsIntro to verbsPossessivesOrdinal numbers  | ***Listening, Reading, Writing & Speaking skills******Grammatical skills:***PluralsModal verbsOrdinal numbersKann + infinitive Verb haben | ***Listening, Reading, Writing & Speaking skills******Grammatical skills:***AdverbsIntro to irregular verbsFuture tenseVerb spielen   | ***Listening, Reading, Writing & Speaking skills******Grammatical skills:***Subordinating conjunctionsPrepositions Possessive adjectives  | ***Listening, Reading, Writing & Speaking skills******Grammatical skills:***Kein/keinenIch möchte, SieGern/nicht gern, man kannWerden (future tense)High frequency words  | ***Listening, Reading, Writing & Speaking skills******Grammatical skills:***Imperfect war, hatte and es gab, keinPerfect tense Irregular participlesPresentImperfect  |
| **Assessment** | **Vocabulary & Writing** | **Listening & Reading****Translation** | **Writing**  | **Listening & Reading****Dictation**  | **Writing**  | **Dictation & Grammar**  |

Subject: German Year: 9

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Content** | ***Free Time***Talk about film & reading preferencesTalk about programmes I watchSay what I do on technology | ***Healthy Living***Talk about typical breakfastsDiscuss traditional German foodTalk about healthy lifestyles***Travel and Tourism***Understand rulesDiscuss daily routine using separables/reflexives***Celebrity Culture***Discuss clothes and styleArrange to go outTalk about getting ready to go out | ***Education and work***Discuss crazy ambitionsTalk about reasons for doing jobsDiscuss what I would like to be or do**Main focus is on the case system** | ***Identity and relationship with others***Describe family membersSay how I get on with people and whyDiscuss people who inspire me/role models***Celebrity culture***Learn about German-speaking musiciansDiscuss the pros and cons of celebrity culture | ***Where people live***Learn key facts about German-speaking countriesDescribe where I liveDiscuss transport in my local areaDiscuss shopping habitsDescribe an ideal place to liveDescribe my home | ***Education and work***Understand the German school systemTalk about my school subjectsTalking about school uniformsTalking about school rulesTalking about special events at schoolDescribing school life |
| **Skills** | ***Listening, Reading, Writing & Speaking skills******Grammatical skills:***Perfect tense (inc. asking questions)Modal verbs (dürfen, können, müssen, sollen, wollen)Adverbs (gern, lieber, am liebsten)in and auf + dative articles | ***Listening, Reading, Writing & Speaking skills******Grammatical skills:***Using the verbs essen and nehmenReflexive and separable verbsModal verbs – mussen and durfenWenn clauses Other subordinating conjunctionsFuture tense | ***Listening, Reading, Writing & Speaking skills******Grammatical skills:***Conditional (wäre, hätte, würde +INF, es gäbe)um...zu +INF clausesWord order, especially focusing on verb in second placeThe German Case System | ***Listening, Reading, Writing & Speaking skills******Grammatical skills:***Pronouns and possessive adjectivesRelative pronouns\*Qualifiers and intensifiersSubordinating conjunctionsGiving opinionsAsking questions | ***Listening, Reading, Writing & Speaking skills******Grammatical skills:***Prepositions (acc/dat)Qualifiers and intensifiersSubordinating conjunctionsPluralsTensesImperfect Tense\*Conditional | ***Listening, Reading, Writing & Speaking skills******Grammatical skills:***ArticlesPluralsPresent tenseSubordinating conjunctionsModal verbsPerfect/imperfect tenses |
| **Assessment** | **Writing**  | **Listening & Reading** **Dictation** | **Listening & Reading****Translation** | **Writing**  | **Dictation & Grammar**  | **Translation** |

\*Taught in Higher ability groups