



HITCHIN BOYS' SCHOOL
An Academy Trust

Hitchin Boys' School
Catch-up Premium Statement
January 2021 rev 1.2

Catch-up plan

School name:	Hitchin Boys' School		
Academic year:	2020/21		
Total number of pupils on roll:	922 eligible students in years 7-11		
Total catch-up budget (y7-11):	£73,760		
16-19 tuition fund	£1773		
Date of review:	V1.0 - 30/11/2020	v1.2 28/1/2021	

Teaching and whole-school strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Baseline testing CAT4 and Progress Test in English	A nationally standardised set of diagnostic tests in place of Key Stage 2 SATs that were not sat due to lockdown	Used to support decisions about setting and identifying those students in need of further support or those who need to be stretched. English Progress Test shared with parents with strategies to help support at home	£4000	SENDCO	

English and Maths year 7 catch-up support	Students identified as below age related expectations have small group or one to one support with literacy and numeracy needs	This programme is a normal part of year 7 provision to bring the small numbers of students who are not 'secondary ready' up to a standard where they can access the curriculum	£4500	SENDCO, English and Maths Heads of Department	This programme has been effective over a number of years and includes expertise gained last year from being part of Herts for Learning's 'Reading Fluency' project
Summer School 2020 – Your Favourite Teacher	Online summer school in English and Maths for 109 students identified in year 9 and 10 who may not have prospered under lockdown and remote learning	Nearly 300 lessons were completed by students in July/August 2020 with an online tutor	£300	Assistant Head – Key Stage 4	Students and parents reported high levels of engagement with the programme and enjoyed the lessons. Some closure of the learning gap for those who did not fare well during lockdown.
Learning Mentor	Non-teaching member of staff who acts as a mentor to students, with a specific focus on removing academic barriers and improving confidence with learning		£25000		<i>Hiring of this member of staff will be deferred until after the national lockdown from January is eased and students fully return to school. They will assist with catch up support and mentoring after this lockdown</i>
Total spend:			£33,800		

Targeted support

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
National Tutoring Programme for year 11 PP students	Access to the National Tutoring Programme in English, Maths, Science for pupil premium students in year 11 (plus selected others)	One to one and small group tutoring, and mix of online and in-person options that is tailored to individual needs. We have selected two providers who can offer high capacity and a more bespoke offer who are used to working with students with more complex needs. 15 hour programme should help to close learning gaps (EEF research evidence suggests high level of confidence and vendors have been carefully vetted)	£8000 (cost to school – 25% of total cost, remainder funded by DfE)	Assistant Heads – KS4 and Standards	
GCSEPod for year 10 and 11	Provision of revision tool for all GCSE students in year 10 and 11, covering the full range of content across all subjects	Linked to our expanded offering around remote learning, GCSEPod offers high quality and engaging content to support student revision and recap of potentially missed content. The Teacher Dashboard features allow monitoring of activity	£4000	Assistant Head - eLearning	<i>>95% of Year 10 and 11 students have accessed the system. School usage placed us in the top 10 schools nationally in mid January.</i>

Lexia Programme	For those students identified as needing support, Lexia is a well-tested programme that can improve reading fluency and improve overall literacy	Ensures that Key Stage 3 students with literacy needs have an intervention that will support their development and act as an enabler for all subjects	£2500	SENDCO	
One to one tutoring (in-house)	Additional hours for in-house tutors or adding capacity in subjects by contracting part-time tutors and also using paid sixth-form tutors for targeted support	Tutors already in school will have the relationships with students that will be crucial to building learning success. This will fund additional hours. We will also look to use capable students in sixth form and pay them a reasonable hourly rate to work with students where a peer learning role model may be appropriate (less complex needs, developing confidence for learners)	£10000		<i>In-house tutors have continued to support small groups of vulnerable learners in year 10 and 11 that were on-site during the January lockdown</i>
Total spend:			£24,500		

Wider strategies

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Parental communications – school cloud	Parents evenings and tutor evenings conducted via video system	Increasing parental engagement and allowing teachers to discuss key messages and support with parents. This will be used for all year groups since in-person appointments are not possible due to Covid restrictions	£1100	Assistant Head – KS3	<i>All parents' evenings and tutor consultations will be conducted via school cloud in 2020 – 2021. This may become a permanent change depending upon parental feedback</i>
Access to remote learning technology	Ensuring that all students have access to remote learning tools, in particular those that have to self-isolate or if we need to go to a blended learning rota during the pandemic.	This will predominantly be to supply equipment (laptops and 4G routers) to students who aren't covered by the small allocation of laptops that we have received directly from the DfE	£8000	Assistant Head - eLearning	<i>School resources have been used to supplement the laptops (60) allocated by the DfE for disadvantaged students</i>

<p>Revision programme Martijn van der Spoel workshops for students and parents</p>	<p>Workshops for year 10 and 11 delivered by noted educational psychologist. Workshops for parents on how to best support their children's studies are part of the offer.</p>	<p>The workshops are delivered at key points in the school year and discuss the science of learning, from neuroscience techniques to effective practical tips such as using flashcards, quizzing. Students develop metacognitive skills and improve their revision and recall. Parents gain confidence on what effective revision looks like and how to support it. We will also ensure that year 11 students are provided with the revision guides that they need.</p>	<p>£5000</p>	<p>Assistant Head – KS4</p>	<p><i>This is on hold until the Ofqual consultation concludes and there is clarity on what the summer assessments look like for Key Stage 4</i></p>
<p>Total spend:</p>			<p>£14,100</p>		

16-19 tuition fund

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
Small group tuition for GCSE English and Maths resits	Achieve grade 4s for all students in English and Maths, in line with sixth form funding requirements. Opportunity for students who already have grade 4 to seek a grade 5.	5 students who are in the HBS sixth form achieved grade 3 or 4 in English, and 9 students achieving grade 3 or 4 in Maths. 1 hour per week tuition will be provided in both English and Maths until GCSE resits produce successful results. Exam entry fees covered	£~2.5k for half a year's teaching (£1773 from the fund with school covering the balance)	Assistant Head – KS5	<i>5 students sat autumn GCSE resits, awaiting confirmation from Ofqual on what the summer sitting will look like given that normal exams are cancelled</i>

Summary report

What is the overall impact of spending?

Mitigation of learning loss and closing the gap, particularly at transition points from year 6 into 7 and for GCSE learners in years 10 and 11.

We are using a range of evidence-informed approaches that have been advocated by the EEF such as tutoring, digital tools and resources for remote learning and specific support for developing good study and revision habits. Parents will be engaged via virtual parents evenings, provision of digital resources that can be accessed at home and via study skills workshops that are informed by the science of learning.

SEND learners are specifically supported with interventions such as numeracy and literacy one to one intervention and via support with proven tools such as Lexia.

Students in the sixth form with grades 3 or 4 in English and Maths are being given small group tuition by specialist teachers in order to maximise their chances of success in GCSE resits.

How will changes be communicated to parents and stakeholders?

Each initiative that is targeted to individual students will be with the full knowledge of their parents/carers as this is key to success. Wider initiatives will be proudly communicated to whole year groups via assemblies and letters/social media announcements to parents.

Effectiveness of the range of approaches will be monitored by Senior Leadership such as the SENDCO, Assistant Headteachers, Deputy Headteacher (responsibility for SEND and Curriculum) and the Headteacher.

Governors will monitor via reports to the Teaching and Learning subcommittee and tracking of interim assessment data to judge effectiveness.

Final comments

The programme outlined above is as at January 2021 and we are adjusting the approach due to the national lockdown in January and the cancellation of summer exams for year 11 and 13. We are trying to support remote tutoring via the NTP and considering what other interventions are able to be delivered remotely or by inviting in vulnerable students for small group support.

The plan will be further refined when it becomes clear when schools can reopen for all students (tentative date of 8th March at time of writing) and the results of the Ofqual/DfE consultation and subsequent changes in summer assessments.

We are confident that the additional funding will be able to reduce learning loss and close attainment gaps, in particular for the new year 7s and the GCSE groups where the provision of remote learning tools and small group tuition will have the biggest impact.

Final spend (y7-11): £ 72,400 (remainder is a small contingency)