

# **Partnership Between School and Home**

**Policy Number: HBS004**

**Governor Committee: Pastoral**

**Author: FJM**

**Owner: Mr. F Moane**

**Issue Date: 06 June 2023**

**Review Date: 06 June 2025**

## **Policy Review**

This policy will be reviewed in full by the Governing Body every two years.

The policy was last reviewed and agreed by the Governing Body on 06<sup>th</sup> June 2023.  
It is due for review in 24 months from the above date.

Signature \_\_\_\_\_

Date \_\_\_\_\_

**Head Teacher**

Signature \_\_\_\_\_

Date \_\_\_\_\_

**Chair of Governors**

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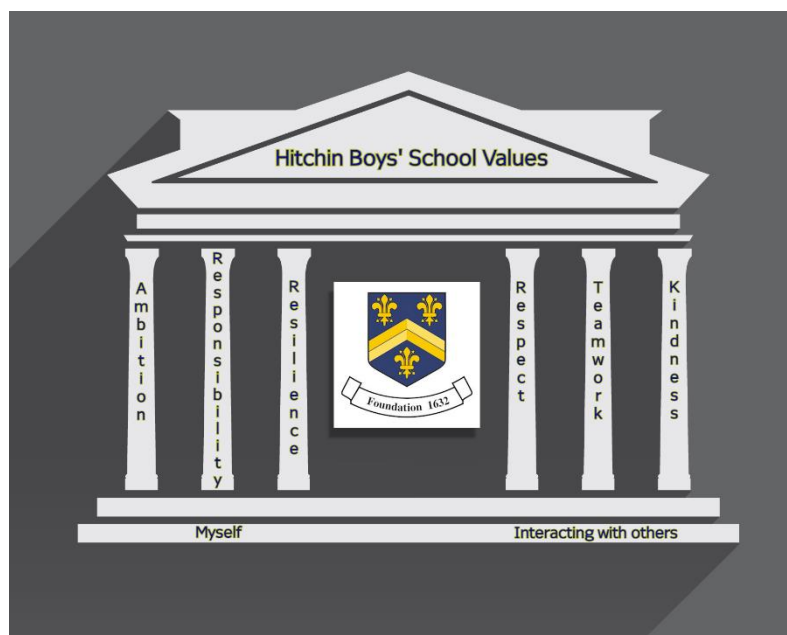
Hitchin Boys' School is determined that all our students should grow and develop into healthy, well-adjusted, happy and well-qualified young adults. To achieve this, we all need to work together.

## 1.1 Vision

Our aim is to develop well rounded, confident and responsible individuals who aspire to achieve their full potential. We 'strive for excellence' in academic learning and wider opportunities to develop as confident, creative and active learners and citizens. We will do this by providing a welcoming, happy, safe, and supportive learning environment in which everyone is equal, and all achievements are celebrated. We will be a beacon in the wider community, providing inspiration and support for the benefit of all.

## 1.2 Values

As a school community, we have identified the qualities, behaviours and character attributes that we cherish. We require and expect that all members of our school community uphold these values and demonstrate them through their words and deeds.



- **Ambition:** strive for excellence, set no limits, fulfil my potential, seize opportunities
- **Responsibility:** take ownership of my learning and conduct, care for my community and environment
- **Resilience:** be confident, develop independence, take care of my physical and mental health
- **Respect:** value diversity and different views, uphold the code of conduct
- **Teamwork:** learn collaboratively, solve problems together, include and support others
- **Kindness:** demonstrate humility, positivity and kindness

## 1.3 Expectations

This partnership agreement will be reviewed whenever there is a significant change in related policies (e.g. behaviour, school rules, exclusion policies etc.)

The agreement is a commitment by the school and will also be digitally signed by parents/carers and the student themselves upon joining the school or if a significant revision is made. Each party agrees to follow these guidelines as far as possible and ensure that the very highest standards are upheld at all times. We respectfully require the partnership to be agreed to in its entirety for the benefit of our whole learning community.

## Hitchin Boys' School – PARTNERSHIP BETWEEN SCHOOL AND HOME

	As a student I will ....	As a parent/carer I will ....	As a school we will ....
<b>Learning and progress</b>	<ul style="list-style-type: none"> <li>• learn to the best of my ability</li> <li>• try to improve, by seeking and taking advice from staff, reviewing my progress regularly and setting personal goals with my tutor and parent/carers</li> <li>• attend parent/carer-teacher evenings</li> <li>• cooperate with other students and teachers to make a positive learning environment for all</li> </ul>	<ul style="list-style-type: none"> <li>• support my child's learning</li> <li>• take an active interest in my child's life at school</li> <li>• attend parent/carers consultation evenings and other events organised to help me learn about my child's progress</li> <li>• monitor behaviour information shared by the school (rewards and consequences)</li> <li>• trust and support the professional judgement of school staff</li> </ul>	<ul style="list-style-type: none"> <li>• support a high-quality learning environment</li> <li>• provide access to a broad and balanced curriculum</li> <li>• offer the best available teaching and support staff</li> <li>• assess work regularly and efficiently so boys know how to improve. Provide a snapshot of progress three times a year</li> <li>• make adjustments appropriate to each student's needs</li> </ul>
<b>Homework and Coursework</b>	<ul style="list-style-type: none"> <li>• make sure that I have understood my homework and check it on Google Classroom</li> <li>• do my homework to the best of my ability and on time</li> <li>• meet my coursework deadlines, acknowledging that this is my work and not down to teachers or parents to do.</li> </ul>	<ul style="list-style-type: none"> <li>• provide a suitable environment at home to support my child's work</li> <li>• give encouragement and appropriate support</li> <li>• ensure they meet their deadlines for submission of work</li> </ul>	<ul style="list-style-type: none"> <li>• provide opportunities for each child to achieve their full academic potential by regular setting and marking of appropriate tasks</li> <li>• provide clear timelines and calendars for coursework and homework schedules using Google Classroom</li> </ul>
<b>Attendance and punctuality</b>	<ul style="list-style-type: none"> <li>• arrive at school each day on time</li> <li>• not leave the premises without permission</li> <li>• not be in school but out of lessons without permission</li> <li>• aim for 100% attendance</li> </ul>	<ul style="list-style-type: none"> <li>• ensure my child attends school regularly and punctually</li> <li>• inform the school of the reasons of any absence as soon as possible via the absence line</li> <li>• avoid taking my child out of school during term time</li> </ul>	<ul style="list-style-type: none"> <li>• monitor and encourage outstanding attendance</li> <li>• follow up attendance issues with the student and parent/carer as necessary</li> </ul>
<b>The HBS Values</b>	<ul style="list-style-type: none"> <li>• demonstrate the HBS values in words and actions</li> <li>• be hard-working in all aspects of school life. Take responsibility for my own learning and behaviour</li> <li>• undertake never to bully other students</li> <li>• observe the school rules at all times</li> <li>• undertake to be a good citizen</li> <li>• behave in a manner which shows respect for others in my school</li> <li>• respect the school buildings, property and surroundings</li> </ul>	<ul style="list-style-type: none"> <li>• encourage my child to behave responsibly and correctly and ensure they follow school rules at all times</li> <li>• encourage my child to develop self-discipline and diligence</li> <li>• encourage my child to develop good friendship groups</li> <li>• give early warning of any concerns in behaviour, learning or relationships</li> <li>• encourage my child to uphold the HBS values</li> <li>• support the school's policies and guidelines on learning, behaviour, attendance and uniform</li> </ul>	<ul style="list-style-type: none"> <li>• uphold and promote values of self-discipline and diligence</li> <li>• define clear expectations with regard to behaviour and discipline and educate students to meet them</li> <li>• provide a safe and positive learning environment</li> <li>• provide guidance and support through the pastoral care system</li> <li>• Model, uphold and promote the HBS values, respecting and valuing students and parents/carers</li> </ul>
<b>Uniform and equipment</b>	<ul style="list-style-type: none"> <li>• come to school each day correctly dressed, following the uniform and appearance guidelines</li> <li>• ensure I bring the correct equipment, including Chromebook, to school each day and use it correctly</li> </ul>	<ul style="list-style-type: none"> <li>• ensure that my child leaves home each day following the uniform guidelines and equipped (including their Chromebook) and prepared for the school day</li> <li>• accept that the school will charge for repair costs for vandalism</li> </ul>	<ul style="list-style-type: none"> <li>• monitor uniform, appearance and equipment on a regular basis and inform parent/carers of problems</li> <li>• provide support to those in need</li> </ul>
<b>Extra-curricular activities</b>	<ul style="list-style-type: none"> <li>• become actively involved in school, including extra-curricular activities</li> </ul>	<ul style="list-style-type: none"> <li>• support my child to access extra-curricular activities and to participate in the opportunities on offer</li> </ul>	<ul style="list-style-type: none"> <li>• offer the chance to take part in a variety of extra-curricular activities</li> </ul>
<b>Communication</b>	<ul style="list-style-type: none"> <li>• check emails/Edulink regularly</li> <li>• monitor and use the learning platform, Google Classroom and school website to keep up to date with information</li> <li>• bring back reply slips and absence letters promptly</li> <li>• ensure that I always use my own tablet/electronic device appropriately and following the school policy</li> <li>• ensure that anything I post online or messages that I send are appropriate and do not cause distress</li> </ul>	<ul style="list-style-type: none"> <li>• take note of, and respond to, all school communications</li> <li>• draw matters of concern to the attention of the school, following the correct lines of communication. Be mindful that staff may not be able to respond immediately and avoid excessive communication out of school hours</li> <li>• Ensure that electronic communications by students and parents/carers (email, social media etc.) are respectful, do not cause distress and do not bring the school community into disrepute. Avoid covert recording of school staff by any means</li> </ul>	<ul style="list-style-type: none"> <li>• provide suitable platforms such as Google Classroom, Edulink and the school website to provide clear information to parent/carers</li> <li>• contact parent/carers at the earliest appropriate moment should concerns or problems arise</li> <li>• deal with parent/carer concerns promptly and effectively</li> <li>• support students in the appropriate use of electronic devices to further their learning</li> </ul>

