

RISK ASSESSMENT FOR:
**School activities during COVID 19 outbreak -
opening from March 8th 2021**



Establishment: Hitchin Boys' School	Assessment by: Headteacher	Date: 8th January 2020
Risk assessment number/ref: V12.0	Manager Approval: Reviewed by SLT	Date: 8th January 2020

HCC Document control information

- Rev 1: updated template following issue of Government advice on July 2nd [Actions for schools during coronavirus outbreak'](#)
- Rev 2: 16/07/20 updates to swimming pool section following confirmation of re-opening from 25th July, additional controls added to hire / lettings, some other minor changes;
- Rev 3: 13/08/20 updated to take account in changes in national advice regarding face coverings
- Rev 4: 01/09/20 updated following updated [DfE guidance on full opening](#) (28/8/20), [face coverings in education](#) (year 7 and above), testing kits and DfE guidance on [extra curricular activity](#)
- Rev 5: 09/10/20 updated link to reporting of positive cases, use of NHS COVID-19 app and link to supplementary hire conditions added, updated Association of PE links added, changes from previous version highlighted in yellow.
- Rev 6: 04/11/20 updated following revised DfE guidance (22/10/20) and [New national restrictions](#) from November 5th until 2nd December (See also How New National Restrictions to control the spread of coronavirus (COVID-19) impact education, childcare and children's social care settings <https://www.gov.uk/guidance/education-and-childcare-settings-new-national-restrictions-from-5-november-2020>)
- 19/11/20 – minor addition only to clarify extracurricular activities / clubs can include activities related to PE, sport, music etc. where this is to enable parents / carers to work etc.
- Rev 7: 01/12/20 Applicable from 2nd December updated to reflect end of national restrictions and Hertfordshire entering tier 2. Also maximum group size of 15 for singing / playing wind/ brass instruments removed and section on music revised.
- 14/12/20 minor update to reflect change in self-isolation period for close contacts from 14 days to 10 days with self-isolation period beginning on the day after exposure, a test or the start of symptoms.
- Rev 8: 15/12/20** update to reflect the following District / Borough Councils moving into tier 3 very high alert on 12:01am on 16th December: Broxbourne, Hertsmere, Three Rivers, Watford See <https://www.gov.uk/guidance/full-list-of-local-restriction-tiers-by-area> ;
- 17/12/20-** minor update to reflect all of Hertfordshire entered tier 3 as from 00:01 Saturday 19th December

Rev 9: 23/12/20 update to reflect Hertfordshire entering tier 4 as from Sunday 20th December, CEV staff and students to shield, suspension of hires in line with national guidance, offer of lateral flow testing from 1st week in January.

Rev 10: 04/01/21 updated in line with revised national [guidance on return in January 2021](#) and Contingency framework implementation this applies to Schools in Broxbourne, Watford , Three Rivers and Hertsmer <https://www.gov.uk/government/publications/coronavirus-covid-19-contingency-framework-for-education-and-childcare-settings>

Rev 11 06/01/21 updated to remove reference to tiered system and announcement on 4th January of a national lockdown for all England.

08/01/21 minor addition to make clear Schools can where required continue to engage supply and peripatetic teachers during this period.

03/02/21 updated broken AfPE hyperlink, added links to lateral flow testing risk assessment (No changes to the risk assessment required from the updated DfE guidance '[Restricting attendance during the national lockdown schools](#)' (2/2/21))

Rev 12 23/02/21 updated to reflect new DfE guidance applicable from March 8th changes highlighted in yellow <https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak>

What are the hazards?	Who might be harmed and how?	What are you already doing?	What further action is necessary?	Action by who?	Action by when?	Done
Individual risk factors meaning staff / students more vulnerable to COVID-19	Staff, Students / students / wider contacts Spread of COVID 19	School to discuss arrangements / concerns with individuals and provide assurance of controls in place. Individual risk assessments will be conducted where required to determine if additional measures are required. Since 20th December when Hertfordshire entered tier 4. all children still deemed clinically extremely vulnerable were advised not to attend school. Those pupils unable to attend school because they are following clinical and/or Public Health advice (e.g. a letter from their consultant) will be provided with remote education. Existing individual health care plans in place for pupils/students to be reviewed. Clear message sent to parents that students should not be sent into school if unwell for both Covid-19 and any other illnesses/symptoms. Staff Wider government advice remains to work from home where possible. Limited school roles where this will be the case, roles which are able to do so effectively will be considered. Individuals classed as clinically vulnerable to have a risk assessment	Clinically extremely vulnerable pupils and staff are not to attend work /school until 31st March 2021 at earliest Since 20th December when Hertfordshire entered tier 4 those staff who are clinically extremely vulnerable are to work from home and not to come into work. If someone in this category cannot perform any work duties from home, then they should not attend the	HT DH SBM	Latest controls were in place for 4 th Jan 2021 and subsequently revised after national lockdown declared starting 6/1/21	

		<p>undertaken on their role and ability to maintain social distancing. Consider if these staff are able to work remotely or in areas / roles where maintaining social distancing is easier.</p> <p>Any existing individual risk assessments to be reviewed. See COVID-19: guidance on shielding and protecting people defined on medical grounds as extremely vulnerable</p>	<p>school site and should remain at home.</p>			
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<p>School occupants coming into contact with those with Coronavirus symptoms</p>	<p>Staff, Students / students / wider contacts</p>	<p>School community clear on symptoms of coronavirus: a high temperature, a new continuous cough or a loss of, or change, in their normal sense of taste or smell. Stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection followed.</p> <p>These expectations have been communicated to all.</p> <p>Arrangements in place to ensure symptomatic staff / pupils do not return until isolation period has passed or negative test result confirmed.</p> <p>No symptomatic individuals to present on site.</p> <p>In the event of a suspected case whilst working on site Ensure SLT / Head are notified.</p> <p>Individual goes home immediately (if awaiting collection by their parent, isolate child in a room behind a closed door, or an area at least 2m away from others, open a window for ventilation) and self-isolate.</p> <p>School staff supervising the child while they await collection should wear PPE (a fluid resistant surgical mask, type IIR) if a distance of 2m cannot be maintained. If direct care (such as for a very young child or a child with complex needs) is required then staff giving care to wear a fluid resistant surgical mask (type IIR), disposable apron and gloves.</p> <p>Clear message to parents that if a student is unwell at school they are to be sent home or collected immediately.</p> <p>Anyone who has had contact with those with symptoms to wash hands thoroughly.</p> <p>All areas occupied and equipment used by the affected person are to be thoroughly cleaned and disinfected (see PHE cleaning advice https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings)</p> <p>Students / staff informed via NHS test and trace or the NHS COVID-19 App they have been in close contact with a positive case to self-isolate for 10 days (reduced from 14 days from Monday 14th December). See https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/nhs-test-and-trace-if-youve-been-in-contact-with-a-person-who-has-coronavirus/</p> <p>Testing Staff / pupils who develop symptoms should be PCR tested. Testing is most sensitive within 3 days of symptoms developing. Guidelines on who can get tested and how to arrange for a test can be found in the COVID-19: getting tested guidance.</p> <p>Tests can be booked online through the NHS website https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/ Direct link is https://self-referral.test-for-coronavirus.service.gov.uk/antigen/name or call 119 if they have no internet access.</p>	<p>Restricted attendance in primary and secondary schools during national lockdown period continues until 08/03/21 from when all pupils should attend school</p> <p>Secondary schools have access to additional coronavirus (COVID-19) testing from the first week of January. Lateral flow rapid testing hub has been established for mass student cohort testing, weekly staff testing, and daily serial testing as an alternative to self-isolation. A separate risk assessment covers the setup and operation of the rapid testing hub.</p> <p>Staff and pupils who are tested for Covid-19 to inform the school of result and date of test.</p> <p>From 16th Sept more PCR kits able to be ordered via https://request-testing.test-for-coronavirus.service.gov.uk/</p>	<p>HT SBM Site Manager Reception</p>		
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		<p>From 26th August schools were provided with 10 home testing kits which can be provided in the exceptional circumstance that you believe an individual may have barriers to accessing testing elsewhere. See https://www.gov.uk/government/publications/coronavirus-covid-19-home-test-kits-for-schools-and-fe-providers. Kits are not be given directly to children, only to adults over the age of 18 or a child's parent or carer.</p> <p>Positive case in school In the event of a positive case report to HCC via COVID.EYSEducation@hertfordshire.gov.uk See <i>COVID-19 flowchart for schools</i> http://www.intra.thegrid.org.uk/info/coronavirus/key_documents.shtml HCC Public Health will work through a risk assessment to identify close contacts and assist with action in response to a positive case.</p> <p>Asymptomatic testing (LFD testing) Secondary schools had access to additional coronavirus (COVID-19) LFD testing from the first week of January. This is moving to a home testing model for staff on wider return (2x tests / week). From March 8th returning secondary students are to receive 3 LFD tests on site 3-5 days apart. Thereafter home test kits to be provided to students (2x tests / week). Testing remains voluntary. Home testing kits for primary school staff in place from w/c 25/1/21 See separate Lateral flow testing risk assessment</p>	<p>HBS will bring students back for testing in a phased approach from March 8th: Students who are children of key workers/vulnerable students will attend school the preceding week and be tested twice in the school testing hub. Some SEND students who struggle with busy environments will be tested on Friday 5th March.</p>			
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<p>General Transmission of COVID-19</p> <p>Ineffective hygiene protocols</p>	<p>Staff, Students / students / wider contacts</p> <p>Spread of COVID 19</p>	<p>Welfare facilities are provided which contain suitable levels of soap and paper towels.</p> <p>All persons to wash hands with soap regularly and thoroughly, for at least 20 seconds. Hand washing technique to be adopted as directed by NHS guidance posters in place to reinforce this.</p> <p>Alcohol hand sanitiser used to reduce congestion at toilets / where soap and water is not available. Review of existing levels / location of hand sanitiser stations happens regularly and the site team can be contacted for top-ups if supplies run low.</p> <p>Alcohol hand sanitiser provided at reception / entrance/exit points; student entrance /reception and should be used by all persons when entering/leaving.</p> <p>Additional hand sanitiser within classrooms where required</p> <p>Build use into routines staff and pupil routines e.g. on arrival, when returning from breaks, when changing rooms, before / after eating.</p> <p>Site staff to regularly clean the hand washing facilities and check consumables. Provide suitable and sufficient rubbish bins for hand towels with regular removal and disposal.</p> <p>Ensure adequate supplies of soap, hand sanitiser and paper towels and these should be securely stored.</p> <p>Catch it, kill it, bin it message reinforced.</p> <p>Tissues will be provided for classrooms. Staff to replenish as needed.</p> <p>Staff / students to use tissues when coughing or sneezing and then place the used tissue in the bin before washing hands. (lidded bins in classrooms / other locations for disposal of tissues and other waste)</p> <p>All persons are reminded to not touch their eyes, nose or mouth if their hands are not clean</p> <p>In response to the enforced school closure on 14th Sept due to a staff member that tested positive, the following additional actions have been put into place:</p> <ul style="list-style-type: none"> - Wearing of face coverings when moving between lessons is compulsory for staff and students. This is especially important in communal indoor spaces such as corridors, queuing for the canteen etc. - a staggered end to the school day to reduce congestion on exits as follows: Year 7 and 9: 3:20pm, Year 8 and 10: 3:25pm, Years 11, 12 and 13: 3:30pm 		<p>Site Manager</p>		
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<p>General Transmission of COVID-19</p> <p>Ineffective cleaning</p>	<p>Staff, Students / students / wider contacts</p> <p>Spread of COVID 19</p>	<p>Enhanced cleaning schedule implemented throughout the site during school day, ensuring that frequent contact points, e.g. door handles, taps, flush handles, toilet door handles, table / desktops, bannisters, telephones, keyboards etc. are all cleaned and disinfected regularly.</p> <p>Shared areas and rooms that are used by different groups will require more frequent cleaning / cleaning between groups.</p> <p>Where toilets are shared between different groups these must be cleaned regularly (focus on high contact surfaces) and the importance of thorough hand washing reinforced.</p> <p>Cleaning materials (e.g. disinfectant spray / wipes) available to staff. Manufacturer's instructions for dilution, application, PPE and contact times for all detergents and disinfectants to be followed.</p> <p>Only cleaning products supplied by the school / contract cleaners are to be used. School to obtain the risk assessment from contract cleaning staff for assurance on social distancing measures and their schedule / methods for cleaning the school site.</p> <p>Thorough cleaning of rooms at the end of the day.</p> <p>In the event of a suspected case / confirmed positive case on site For disinfection (e.g. following a suspected case) use a combined detergent disinfectant solution at a dilution of 1000 parts per million (ppm) available chlorine (av.cl.) or a neutral purpose detergent followed by disinfection (1000 ppm av.cl.). See PHE advice COVID-19: cleaning of non-healthcare settings guidance if an alternative non-chlorine based disinfectant is used ensure that it is effective against enveloped viruses i.e. a product to BS EN14476.</p> <p>When cleaning a contaminated area: Cleaning staff to:</p> <ul style="list-style-type: none"> • Wear disposable gloves and apron • Wear a fluid resistant surgical mask (Type IIR) if splashing likely • Hands should be washed with soap and water for 20 seconds after all PPE has been removed. <p>PPE to be double-bagged, then stored securely for 72 hours then thrown away in the regular rubbish after cleaning is finished.</p> <p>Any cloths and mop heads used must be disposed of as single use items.</p>		<p>Site Manager HoDs Classroom Teachers</p>		
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		<p>Staff and students will be provided with the necessary materials to clean tables and the tops of chairs at the end of each lesson. A full C19 cleaning kit (e.g disinfectant spray / towels / hand sanitiser) available in each classroom. Manufacturer's instructions for dilution, application, PPE and contact times for all detergents and disinfectants to be followed. Supplies will be inspected daily and by the site team and topped up if needed.</p> <p>Lessons will be shortened by 5 minutes to allow students to spray down their own areas. The following students will then wipe down desks, chairs and surface using paper towels. This allows the sanitising agent 5 minutes on the surface to become fully effective. Paper towels are disposed of in specific hinge-lidded bin. This will minimise transmission risks if the room is to be occupied by a different year group in the subsequent lesson.</p>				
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<p>General Transmission of COVID-19</p> <p>Minimising contact and Maintenance of social distancing</p>	<p>Staff, Students / students / wider contacts</p> <p>Spread of COVID 19</p>	<p>Bubbles/ Groups: The approach will be to use year group bubbles in order to deliver the curriculum as unaltered as possible. Many Key Stage 3 groups are taught in form groups and these will be taught predominantly in their form rooms and in year-group dedicated blocks in school. Key Stage 4 and 5 will all have separation between year groups, but will need to mix within the year group in line with their options choices.</p> <p>An almost-normal timetable will be followed but with designated areas of the school for year group bubbles. Start of the day is naturally staggered as students arrive and are distanced in their outdoor areas or registration blocks. End of the day is slightly staggered to ease congestion on Grammar School Walk and the Woodlands exit. Staff and students will be encouraged to keep their distance, keep moving and keep hands clean.</p> <p>Students will be seated side-by-side and facing forwards; classrooms are generally set up to allow this already with the rooms that need rearranging identified and changes applied. Teachers will generally 'teach from the front' and try to maintain distancing of 2m as far as possible.</p> <p>Where staff move across groups (bubbles) hands to be washed / sanitised before and after and social distancing (2m) to be maintained from other staff and adults as far as is reasonable.</p> <p>"It is strong public health advice that staff in secondary schools maintain distance from their pupils, staying at the front of the class, and away from their colleagues where possible. Ideally, adults should maintain 2 metre distance from each other, and from children"</p> <p>Ideally the teaching space / workstation should be 2m from pupils. (where this is within 1m then change layout / increase space at the front of the class to attain at least 1m+). If it is not possible due to room sizes to be 2m distant at all times from pupils, ensure that time spent in close proximity to any one student is reduced by moving to different parts of the room and as far from students as practically possible. In certain classrooms, Perspex screens have been erected at the teacher's desk to form a physical barrier</p> <p>Wearing of face coverings now required indoors for secondary students and staff when 2M distancing cannot be maintained in class. Although the Department for Education has made it clear that face coverings are not compulsory, they are strongly encouraged at HBS. Exemptions are made for those with medical needs (evidence required form parents in order to be issued with an exemption card) and masks can be removed for eating in the canteen (in bubbles) or for strenuous exercise indoors during PE.</p> <p>Keep space at front of class for SLT to enter and be present whilst maintaining social distancing.</p>	<p>Ongoing monitoring of movement around school and ability of groups to remain apart.</p> <p>Determine any pinch points, congested corridors etc and review controls to keep groups apart.</p>	<p>HT SLT SBM HoDs Classroom Teachers</p>		
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	<p>All staff to avoid close face to face contact and minimise time spent within 1 metre of anyone.</p> <p>Face coverings</p> <p>In schools where pupils in year 7 and above are educated face coverings to be worn by adults and pupils when moving around inside the premises, such as in corridors and communal areas where social distancing cannot easily be maintained.</p> <p>From March 8th these should also be worn in classrooms (unless 2M social distancing can be maintained)</p> <p>Those wearing face coverings should clean hands before and after touching – including to remove or put them on – and store them in individual, sealable plastic bags between use.</p> <p>See guidance on face coverings in Education</p> <p>The use of face coverings does not replace social distancing, good hand washing and hygiene protocols.</p> <p>Extra-curricular clubs determine if these are essential and ensure delivery replicates school groups / bubbles. Able to resume all before / after school activities and wraparound care from March 8th where this supports parent/ carers working etc.</p>				
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		<p>Staff will work across different year groups in order to deliver the school timetable, but they will keep their distance from students and other staff as much as they can (ideally 2 metres apart). This won't always be possible but close face-to-face contact will be avoided, and time spent within 1 metre will be minimised. Face coverings will be worn while moving around the school site. If closer contact is needed (e.g. supporting a child or an LSA working with SEND students), this is permissible for short durations (e.g. less than 15 minutes at a time) and with precautions such as remaining side-by-side with the student rather than facing.</p> <p>As far as possible, the idea of 'year group bubbles' will be maintained with specific areas of the school having been designated as 'bases' for form tutors.</p> <p>In Key Stage 3, form taught lessons that don't require specialist equipment for practicals etc. will be taught in these areas so that student movement across the site is reduced. This does imply that teachers will need to move more than 'normal' but are better able to maintain distancing and should hand sanitise on leaving a classroom and upon arrival at the next classroom. Specific consideration will be given to those staff who may have underlying health conditions that may make increased movement difficult.</p> <p>Lessons have been reduced to 55 minutes to allow each student to clean their own work area in the classroom before moving into the one-way system. Bells will be adjusted to ring on the 55 minute mark to indicate packing up/cleaning time and on the hour mark for dismissal. Students will need to move on the second bell and lessons must not overrun to reduce the chances of overlapping year group bubbles in corridors.</p> <p>Students will not wait outside classrooms inside buildings, reducing queueing and mixing in corridors. SLT will be present in communal areas, key thoroughfares and corridors during changeover to facilitate.</p> <p>Students will be expected to spend break and lunch times in allocated zones which will be clearly communicated to students (e.g. playgrounds and specific areas of the school playing fields) Sixth form students will be able to use the sixth form centre and the outdoor area immediately outside.</p> <p>We will limit interaction between groups by:</p> <ul style="list-style-type: none">• Zones to assign year groups to different areas of the school• Groups to keep to their zoned area as far as possible, movement only to specialist rooms where necessary.• Staggering breaks and lunch;• Reduce rooms / spaces being shared across groups;				
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- Cleaning shared spaces between use by different groups (students do this at the end of lessons under teacher supervision);
- No groups that span different years are coming together for assemblies, events / school fairs, school trips etc. Assemblies will continue in year-group bubbles;
- Wider assemblies conducted via video link.
- Key Stage 4 and 5 will have specific and separate form bases but will need to be roomed according to the needs of their subject timetables. In effect, it will not be possible to maintain year-group bubbles but older students are more able manage risks via social distancing and increased hand hygiene.

Staff to avoid close face to face contact and minimise time spent within 1 metre of anyone.

		<p>Hiring and lettings risk assessments on delivery required from providers, suspend if controls are not as robust as the school's. Supplementary conditions of hire in place See http://www.thegrid.org.uk/info/healthandsafety/documents_manual/covid-19_supplementary_hire_considerations_2020.pdf?1</p> <p>Social distancing (ideally 2m, 1m+ only with mitigation) must be maintained. Agree your maximum occupancy based on the room size and nature of activities (static vs a range of movement). Review hirers activity against relevant Government guidance and any existing restrictions.</p> <p>Room layouts and areas able to be accessed are agreed and additional furniture is not used by hirers Time of hire avoids any unnecessary mixing with members of the school community and access is arranged to avoid such contact. Welfare facilities are cleaned before / after use by hirers and adequate supplies of soap/water, paper towels, hand sanitiser etc. are provided. Consider how well ventilated the hired space is and if this can be improved, for example by opening windows / doors where appropriate. Is any additional signage for hired spaces to remind users on social distancing, hand washing etc.</p> <p>All areas used, particularly touch surfaces are cleaned before / after use / before occupation by school. School equipment should ideally not be used by hirers, if it is it must be thoroughly cleaned after use -or left in 'quarantine' for 72 hours before being used by the school / other users. Record should be kept of all visitors / lead booker (maintained for 21 days) to aid track and trace. In the event of a subsequent positive case returned by a hirer / member of a 3rd party group ensure there is a process in place to notify the school.</p> <p>The HBS Sports Centre displays the NHS QR code poster and check in function is to be used for members of the public when premises are let to external providers. Schools and FE providers are not expected to create NHS QR code posters for their normal day to day operations.</p> <p>Breakfast and afterschool clubs – risk assessments on delivery required from providers, suspend if controls are not as robust as the schools. See protective measures for holiday and after school clubs, and other out of school settings which recommend a max 15 children per group (multiple groups can use the same space, only if there is robust social distancing between groups)</p> <p>Wrap around care, Breakfast/ afterschool clubs able to resume from March 8th</p>	<p>Hirings / lettings reviewed, determine when these may be able to return to school in line with national advice and relaxation of restrictions.</p> <p>Activities as part of educational provision and wraparound care can return from March 8th</p> <p>No return of grassroots outdoor sport until at least March 29th</p> <p>See also Sport England FAQs on return of sport</p>			
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	<p>Provision should, where possible, replicate the groups (bubbles) in place during the school day to minimise potential transmission between the school's groups. Review space / layout and occupancy to determine if children from different groups can maintain social distancing (2m between children from different groups). Where this is not possible keep the before / after school groups consistent to reduce mixing.</p> <p>Offsite visits No offsite visits to be run.</p> <p>Any visits run will keep children within their consistent group. Re-assurance of COVID-secure measures in place at the destination to be undertaken as part of usual planning and offsite visit risk assessment.</p> <p>Face coverings From Saturday 8 August, Government guidance changed and members of the public are required to wear a face covering inside a wider list of indoor settings such as libraries, museums, galleries, visitor attractions etc. unless they have a legitimate reason for not wearing one. See full list here https://www.gov.uk/government/publications/face-coverings-when-to-wear-one-and-how-to-make-your-own/face-coverings-when-to-wear-one-and-how-to-make-your-own Staff and pupils should comply with expected requirements when visiting such venues.</p> <p>Music-dance and drama Social distancing to be observed. This may limit group numbers. Keep background / accompanying music to levels which do not encourage teachers or other performers to raise their voices unduly. If possible use microphones, avoid sharing these. Clean equipment before / after use and between users / groups.</p> <p>Performances to be virtual / recorded for parents, no audiences in order to minimise risks. All undertaken in same consistent school bubbles.</p> <p>Singing and wind / brass instruments Aerosol transmission with volume and numbers of individuals within a confined space is likely to create additional risk. Accumulation of aerosols can also be limited by keeping the actual singing / playing time short.</p> <p>Activity to take place outside where possible. Where using indoor spaces ensure good ventilation through the use of mechanical systems and/or opening windows and doors. Limit group size in relation to the space, use larger rooms with high ceilings for larger groups. If using a shared space (hall etc.) then ventilate the empty room for at least 15 minutes before another group uses the space and clean all touch surfaces before use by another group.</p>				
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	<p>Larger groups e.g. more than a single class of 30, would need schools to undertake a specific risk assessment and demonstrate robust controls e.g. larger space, social distancing and good ventilation (min of 10l/s/person for all present).</p> <p>Face to face activity is to be avoided (Pupils positioned back-to-back or side-to-side when playing or singing). Where face to face activity cannot be avoided ensure 2m physical distancing is kept between staff and pupils (if 2m is not viable further robust risk mitigation will be needed- screens, 'moisture guard' covers for mouth blown instruments and good ventilation.)</p> <p>Use microphones. Sing / play quietly to reduce aerosol risk. Position wind and brass players so that the air from their instrument does not blow into another player. No sharing of wind / brass instruments.</p> <p>Additional guidance and supplementary risk assessment on music lessons in school has been produced by Herts Music service. http://www.hertsmusicservice.org.uk/schools-covid-update/</p> <p>A specific risk assessment for the Herts Music Service peripatetic teachers has been conducted, with precautions such as well-ventilated rooms, Perspex screen to separate student from teacher and moisture guards for instruments.</p> <p>PE / school sport Head of PE has reviewed existing risk assessments and schemes of work to include management of COVID-19 risks. Schools must only provide team sports listed on the return to recreational team sport framework.</p> <p>No requirement to wear face coverings in PE</p> <p>Pupils to be kept in consistent groups, sports equipment to be thoroughly cleaned between each use by different groups, and contact sports limited. (The AfPE's position is still that contact between students should be avoided in PE, where some element of contact is permitted this should be limited with social distancing in place for other parts of the lesson).</p> <p>Where National Governing Bodies have approved guidance which permits contact (FA etc.) lessons must be operated in line with that NGB guidance. https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-phased-return-of-sport-and-recreation/guidance-for-providers-of-outdoor-facilities-on-the-phased-return-of-sport-and-recreation.</p> <p>https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-phased-return-of-sport-and-recreation/return-to-recreational-team-sport-framework</p> <p>Multiple groups not permitted to use PE / outdoor equipment simultaneously Sharing of equipment during PE is limited.</p>	<p>Sport as part of educational provision and wraparound care can return from March 8th</p>			
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	<p>Outdoor sports prioritised where possible, and large indoor spaces used where not, maximising distancing between pupils and natural ventilation.</p> <p>Build in time for handwashing / sanitising before / after lesson. See advice and FAQ's from Association for Physical Education, (Revised 29/9/20). AfPE have also published a model risk assessment for PE.</p> <p>No fixtures against other schools (in line with restrictions on grassroots sport) AfPE are still advising against school fixtures due to contact / transmission risks across schools.</p> <p>Outdoor sports prioritised where possible, and large indoor spaces used where it is not, maximising distancing between students. Build in time for handwashing / sanitising before / after lesson.</p> <p>Until a review point at the Easter holidays, students who have PE can come to school in their PE kit that day, to reduce time spent in the changing rooms. They should wear tracksuit bottoms and school hoodies as outerwear, over the PE kit that will be needed for the sport they are undertaking (hockey, athletics etc)</p>				
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<p>Access to & egress from site</p>	<p>Staff, Students / students / wider contacts</p> <p>Spread of COVID 19</p>	<p>Students will be encouraged to walk or cycle into school, and asked to avoid taking public transport during peak times if possible</p> <p>Students will be supervised by duty staff and SLT as they arrive and leave the site via Grammar School Walk, with social distancing being encouraged. The start of the day is naturally staggered as students arrive and go straight to their designated outdoor area or to their form room. Initially, other entrances will be closed so that all students can be supervised arriving on site and taking the appropriate precautions.</p> <p>As at 15th September, we have staggered the end of the school day as follows:</p> <ul style="list-style-type: none"> • Year 7 and 9: 3:20pm • Year 8 and 10: 3:25pm • Years 11, 12 and 13: 3:30pm <p>Although DfE guidance on wearing of face masks recommends that they are only compulsory in areas facing local intervention/restrictions, we have gone further than this guidance in response to a positive test of a staff member in school.</p> <p>However, recognising the legitimate concerns of individual students and staff members, we will require face coverings to be used in school when moving between lessons and in indoor communal areas such as corridors. The following provisos apply:</p> <ul style="list-style-type: none"> • Face coverings are the responsibility of that student or staff member to obtain and keep sanitary during the school day. The school will only provide face coverings for front-line staff who may be dealing with a suspected COVID 19 case. Face masks will be available to vulnerable children if they face difficulties in sourcing their own • When not in use, non-disposable face coverings should be placed in a plastic bag without touching the front of the covering (e.g. in a zip-lock plastic food bag) • Students will need to use these responsibly in school, avoiding disrupting lessons or putting others at risk of cross-contamination • Disposable masks need to be disposed of safely in bins with lids. • Teachers in particular should consider if face coverings are necessary in classrooms where social distancing and hand hygiene reduce risks. Face coverings may make communication more difficult, therefore it may be sensible practice to only wear a face covering when arriving on site or moving around the campus and remove them in classrooms. <p>Students will need to use face coverings on public transport, although these are not required on the supplementary bus services specifically for students that have been provided by HCC. Students encouraged to social distance on transport and when moving through the town centre.</p> <p>Parents picking up their children will be discouraged from gathering at the</p>		<p>HT SLT Duty staff</p>		
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		<p>school gates or parking on Grammar School Walk to avoid congestion.</p> <p>Floor markings will be introduced to aid social distancing (floor dots at 1m) where controlled queuing will be expected. Floor chevrons around site indicate the direction of travel around the one-way system</p>				
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		<p>One-way traffic through external doors to teaching blocks to avoid face to face passing.</p> <p>Visitors Only essential visitors allowed on site.</p> <p>Ensure all visitors / building users are aware of school's expectations. They must follow social distancing, hand washing / use of sanitiser on entry and adhere to any restrictions on accessing parts of the building stipulated by the school.</p> <p>Volunteers, temporary / supply staff, sports coaches and other providers are briefed on school's arrangements for managing and minimising risk, including need to maintain distance (2m where possible) from other staff and students. They will also need to follow the school's requirements on face coverings</p> <p>Where visits can happen outside of school hours, they should. Meetings with parents are strictly by appointment only.</p> <p>A record should be kept of all visitors to aid track and trace.</p> <p>Signage in reception regarding good hygiene and stating the requirements expected of visitors and contractors.</p> <p>All large gatherings of staff or adults will be virtual and online, Open Evening will be virtual and Open Mornings have been cancelled. A system for video appointments (schoolcloud) will be trialled for Year 7 Tutor evening in October and used for other parents evenings if successful.</p> <p>Staff / students On arrival all staff and students to use the sanitiser provided at their point of entry.</p> <p>Sixth Form Consortium Hitchin Consortium have agreed that sixth formers can move between lessons across the three school sites, maintaining social distancing when travelling and also within classrooms as far as possible. Sixth formers who are guest students from the other two schools in the consortium will be sat separate from the HBS cohort where possible.</p> <p>From the 8th March, Sixth form students should have undertaken a negative Lateral Flow Test at their 'home school' before going to lessons at HBS or at the other consortium schools.</p> <p>A reduced inter-school transport service will be in operation with students</p>				
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		<p>following the safety instructions of the transport provider. Students will be encouraged to walk between sites as much as possible.</p> <p>Until a review point at Easter, year 13 students can come to school for just their lessons (and registration in person or virtually). Year 12s should be in school full time, using the dedicated study spaces available to them during free sessions.</p>				
<p>Contact points Equipment use printers, workstations, apparatus, machinery etc.</p>	<p>Staff, Students / students / wider contacts</p> <p>Spread of COVID 19</p>	<p>Parents to ensure children have their own water bottles in school. Water fountains have been replaced with water taps where water bottles can be refilled safely. All water taps in bathrooms have been confirmed as safe to drink so students are encouraged to refill water bottles in North Court changing rooms or J block/Pavilion bathrooms.</p> <p>Staff to regularly disinfect common contact surfaces in reception, office, screens, telephone handsets, desks etc. Contract cleaners to focus on these contact surfaces in daily cleaning.</p> <p>Staff and students have their own basic equipment (pens, pencils, glue sticks etc.) to avoid sharing. Stationary will be available to give to pupil premium/disadvantaged students if needed.</p> <p>Activities and resources</p> <p>Classroom resources which are shared within groups (bubbles) are cleaned regularly; Those shared across groups must be cleaned between use.</p> <p>Teachers will wash/sanitise their hands and surfaces before and after handling students' books. Books that have been collected for marking will need to be quarantined for 48 hours. Where possible, Google Classroom can continue to be used to distribute resources digitally and work can be collected and marked via the online platform.</p> <p>Minimise all unnecessary sharing of resources, taking books home etc.</p> <p>For secondary science and DT also consider CLEAPSS advice (GL343 & GL 344) for suggested considerations in undertaking practical work.</p> <p>For Science and Food Tech, we have discussed alternating theory and practical lessons or staggering practical lessons to allow for aprons/lab coats/oven gloves to be washed in between being used by different groups that are outside the year group bubble.</p> <p>Use of shared resources between groups to be minimised, resources allocated to individual groups where possible. Otherwise all resources shared outside the year group bubble must be cleaned before / after use (e.g. library books, laptops, PE equipment etc.) or 'quarantined' (for 48 hrs, 72 hours for plastic) before being used by another</p>		All staff		

	<p>group.</p> <p>Build cleaning into the end of lesson activity routines: lessons have been reduced by 5 minutes to facilitate this. Students will spray desks and surfaces and the subsequent students arriving into the room will use the disposable blue towels to wipe down desks and chairs. This allows the antiviral solution to be more effective by being left on the surface for 5 minutes.</p> <p>Schools to ensure that sanitisation supplies are available in all IT rooms and teacher to ensure students wipe down after use.</p> <p>Library The library will remain open but with the following additional safeguards:</p> <ul style="list-style-type: none"> • library passes for vulnerable regular users, other than that the library will be open at lunch for a reduced number of boys from one-year group only each day. • Anyone wishing to use a computer will need to book, and we will only be able to give access to 3 computers at any one time. Strictly one boy at a time at each computer. For the first few weeks, we will prioritise boys with passes and year 7 at lunchtime. • Closed at break except to pass holders, computer bookings, and for click and collect (table to be near door for C&C) • 72 hour rotation of returned books as per CILIP guidance. • Bags and coats to remain with the student and placed under their chair. <p>Library will have disinfecting supplies and a perspex screen mounted at the main issuance desk to protect library staff</p>				
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<p>Proximity of students/ staff</p>	<p>Staff, Students / students / wider contacts</p> <p>Spread of COVID 19</p>	<p>A one-way system will be in place around the school site. Corridors are all one way and will be clearly marked with chevrons on the floor indicating direction of movement and also wall signs.</p> <p>Some pathways on site will be two-way but will have a yellow dividing line to separate flows and a 'keep left' policy will be in place.</p> <p>Staff should also follow the one-way system, but with some 'staff-only' shortcuts through doors to allow for more efficient movement. These will be clearly marked.</p> <p>Staff are to maintain a safe distance between each other (2 metres wherever possible)</p> <p>Occupied rooms to be kept as well ventilated as possible (by opening windows) or via ventilation units. (where mechanical ventilation is present that removes and circulates air to multiple rooms recirculation should be turned off and adjust these to full fresh air where possible)</p> <p>There is no need to adjust systems that serve only individual rooms or portable units as these operate on 100% recirculation.</p> <p>See HSE guidance and CIBSE October guidance</p> <p>Meetings / 1-2-1's / training</p> <p>Limit face to face meetings to those which are essential and cannot be delivered in any other way. Ensure these are conducted in large enough areas to maintain social distancing; or via electronic means (Google Meet)</p> <p>No physical large scale / all staff briefings should be undertaken.</p> <p>Staff briefings will be held on Mondays virtually or briefing notes distributed via email. Wednesday Teaching and Learning briefing will be pre-recorded. Friday pastoral briefings can be virtual or face to face in a large enough space to maintain social distancing. Subject cluster meetings across North Herts will be virtual and the majority of CMG meetings for the Hitchin Consortium will also be virtual.</p> <p>Staff room</p> <p>Occupancy levels and layout will be reviewed to facilitate social distancing. Every second chair will be taped off to ensure distancing.</p> <p>Maximum occupancy level will be determined and clearly signed</p> <p>Sanitiser will be available and will need to be used before making tea/coffee etc.</p>	<p>Use high level windows where available to minimize drafts</p> <p>For Staff Twilight INSET or staff meetings that normally happen after school, we will conduct these sessions virtually until further notice</p>	<p>Site Manager SLT Teaching Staff</p>		
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		<p>Stairs / corridors Minimise groups (bubbles) transitioning at the same time to ensure brief contact. (passing briefly in circulation spaces is a low risk)</p> <p>A one-way system has been designed around the site that will be marked with floor and wall signs.</p> <p>Each corridor and entrance will be one-way only.</p> <p>Avoiding multiple groups queuing in same shared areas/ narrow corridors etc.</p> <p>Changing rooms.</p> <p>Reduce numbers needing to use by allowing pupils to wear PE kit to school.</p> <p>Introduce enhanced cleaning of all facilities throughout the day and at the end of each day. Clean contact surfaces between use by different groups.</p> <p>Provide suitable and sufficient rubbish bins in these areas with regular removal and disposal.</p> <p>PE staff to supervise changing and clean-down after lesson</p> <p>Break / Playgrounds</p> <p>Avoid any group activities that require students to be in close physical contact with each other.</p> <p>Each year group will have a specifically allocated playground / outdoor field area to use. The junior playground will be clearly divided between year 7 and 8. Year 9 have their dedicated playground, year 10 and 11 will use North Court, divided down the middle with appropriate signage.</p> <p>All staff will be briefed on expectations and the duty rota adjusted accordingly to ensure adequate supervision.</p>				
<p>Canteen use / lunchtimes</p>	<p>Staff, Students / students / wider contacts</p> <p>Spread of COVID 19</p>	<p>Break times staggered to reduce congestion and contact between groups.</p> <p>Lunchtime will be split by year group, following a rota in the same order for each day to minimise confusion (7,11,10,9,8) to allow for staggered use of the canteen areas without losing teaching time (year 7 students will have an additional 15 minutes during the early weeks of term). The pod in the junior playground will be reserved for year 7 and 8 students with clearly controlled queuing with barriers as needed. Year 11 will be required to remain on site to reduce transmission risks from being in town. Years 12 and 13 can leave the</p>		<p>SLT SBM Duty Staff Caterers</p>		

		<p>site at lunchtime but will need to observe distancing and sanitisation requirements when leaving and returning to the school site.</p> <p>Reinforce handwashing prior to eating food.</p> <p>Hand sanitiser will be available at the entrance of any room where people eat and should be used by all persons when entering and leaving the area.</p> <p>Canteen use Food operators continue to follow Food Standard Agency's (FSA) guidance on good hygiene practices in food preparation and their Hazard Analysis and Critical Control Point (HACCP) processes.</p> <p>Students to enter canteen in their allocated year groups, lining up using the floor markings to help with distancing</p> <p>Herts Catering have agreed to provide pre-plated main meals and pre-bagged options to reduce queuing time and transmission risks</p> <p>Canteen will be a cashless environment. Accounts can be topped up via WysePay. The manual cash loaders will be taken out of service to reduce transmission risk. Payments will be taken by contactless methods wherever possible. (Risks from fingerprint contact payment considered low as sanitising is enforced and reader wiped down in between each student). Parents needing a cash payment facility will need to contact the Finance office to arrange.</p> <p>All rubbish and waste should be put straight in the bin by the user and not left for someone else to clear up.</p> <p>Year groups will be allocated to one of the canteen areas and must sit with their year groups. As one year group leaves, this area will be cleaned while the other is filled up.</p> <p>The duty timetable will be revised to reflect the new arrangements. SLT will be highly visible at break and lunch to help to secure the new arrangements.</p> <p>All areas used for eating will be thoroughly cleaned at the end of each break and shift, including chairs, door handles, vending machines etc.</p>				
Transport / Travel off site	Staff, Students / students / wider contacts Spread of COVID 19	Encourage walking / cycling to school Review travel plan Risk assessment of the school's transport provider seen and the school consulted on it. Drivers and PAs must wear face coverings in the vehicle (unless physically separated by a screen)		SLT Site Manager		

	<p>Children and young people aged 11 and over to wear a face covering when travelling on dedicated transport.</p> <p>Public Transport All persons to limit their use of public transport and if this is not possible individuals should follow government advice on the wearing of face coverings. (mandated since 15th June) Guidance on how to wear and make a cloth face covering is available.</p> <p>Where business travel via car is required use private single occupancy where possible. Wash / sanitise hands on re-entering the building.</p> <p>Minibus use Used by those within same school group / bubble, reduce numbers on board to aid distancing. Vehicles to be cleaned after each group's use / between drivers etc. (sanitiser / disinfectant wipes to be available on the vehicle). Regular cleaning of vehicle contact points (handles, keys, display and controls etc.) – in-particular where vehicles are shared between drivers / groups. Use hand sanitizer on entering / leaving vehicle. Windows to be open for ventilation. Staff to wear disposable gloves when refueling.</p>				
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<p>Contractors</p>	<p>Contractors, Staff, Students / students / wider contacts,</p> <p>Spread of COVID 19</p>	<p>All contractors will read and comply with signs in reception regarding good hygiene.</p> <p>Staff and contractors are to maintain a safe distance between themselves and others (2 metres where practical).</p> <p>All contractors are to wash their hands or use alcohol-based hand sanitiser upon entering the site.</p> <p>Agree approach to scheduled / ongoing building works.</p> <p>Where works can be conducted outside of the school day they should be.</p> <p>Site inductions are to be carried out following social distancing principles.</p> <p>School's to seek confirmation of the contractor's method statement / risk assessment.</p> <p>All essential / statutory maintenance deemed necessary to the safe running of the school was continued during periods of national lockdown.</p>		<p>Site Manager SBM</p>		
<p>Provision of first aid</p>	<p>Staff, Students / students / wider contacts</p> <p>Spread of COVID 19</p>	<p>It is accepted that social distancing cannot be maintained during the delivery of first aid, but physical contact should be kept to a minimum e.g. students apply cold pack, wipe, plaster where able to do so.</p> <p>Wash hands before / after treatment.</p> <p>Those administering first aid should wear PPE appropriate to the circumstances. Where the injury was significant and thus required close care for an extended period then it would be reasonable to provide PPE.</p> <p>See also 'provision of personal care' and 'Suspected case whilst working on site'.</p> <p>First aiders to be aware of advice on CPR from The Resuscitation Council https://www.resus.org.uk/media/statements/resuscitation-council-uk-statements-on-covid-19-coronavirus-cpr-and-resuscitation/covid-community/</p> <p>First aid rooms can be very busy and are often small rooms. Schools should make arrangement for only one person being treated in the first aid room at a time and allocate another room / area as a waiting/collection area.</p>		<p>Reception / First aiders</p>		

		If daily medication is administered from 1 st aid rooms then consider if this needs relocating to reduce demand on space.				
Provision of personal care	Staff, Students / students / wider contacts Spread of COVID 19	Additional PPE in place if required e.g. for intimate care, to be risk assessed and to be based on nature of task and level of contact (e.g. disposable apron, gloves, fluid resistant surgical mask and if there is a risk of splashing to the eyes, coughing, spitting, vomiting then eye protection should be worn.) Where a child falls ill with Coronavirus symptoms whilst on site (new continuous cough, high temperature cough or a loss of, or change, in your normal sense of taste or smell.) then school staff supervising the child while they await collection should wear PPE (a fluid resistant surgical mask) if a distance of 2m cannot be maintained. If direct care (such as for a very young child or a child with complex needs) is required then staff giving care to wear a fluid resistant surgical mask, disposable apron and gloves.				
Emergency procedures (Fire alarm activations etc)	Staff, Students / students / wider contacts Spread of COVID 19	Emergency evacuations are to take place following social distancing principles as far as is reasonably practicable (this will be impacted during evacuation but will be for a short period). Some one-way routes will be suspended during evacuation to allow the most efficient route to assembly points Maintain groups / bubbles at assembly points. Increased supervision and reiteration of messages to occupants		SLT Site Manager		
Deliveries & Waste collection.	Staff, Students / students / wider contacts Spread of COVID 19	Do not approach delivery staff, allow packages to be left in a safe place. Hands are to be thoroughly washed after handling all deliveries or waste materials. Waste collections made when the minimum number of persons are on site (i.e. after normal opening hours).		Site Manager Reception		
Premises safety	Staff, Students / students Wider safeguarding / safety risks	Ensure all 'normal' tasks / compliance checks are being carried out/planned such as fire alarm testing, legionella controls, servicing of equipment, PAT testing etc. Ensure all key services are operational Legionella Any new 'seldomly' used water outlets to be flushed weekly. Post any lockdown / in the event of closure of any part of the building i.e. where weekly flushing of outlets has not taken place then chlorination / flushing of whole system should take place. Ensure key fire doors are not being compromised / wedged open (those protected stairwells, cross corridor, on single directional routes etc.)		Site Manager		
Lack of awareness of	Staff,	All staff consulted on plans and risk assessment. Parents/ carers and pupils informed of measures in place to protect them		HT SBM		

PHE / school controls	Students / students / wider contacts Spread of COVID 19	<p>Posters will be displayed in the reception, welfare areas and in suitable places around site.</p> <p>Clear briefing for all personnel on site, warning them of the risks posed by the virus as well as the control measures outlined in this assessment and from government guidance.</p> <p>Volunteers, peripatetic, temporary / supply staff, sports coaches and other providers are briefed on school's arrangements for managing and minimising risk, including need to maintain distance (2m where possible) from other staff and students.</p>		Site Manager		
Staffing levels	Staff, Students / pupils Spread of COVID 19 Wider safeguarding / safety risks	<p>Dynamic decisions on staffing levels made dependent on numbers / needs of pupils present in school.</p> <p>Reviewed to ensure adequate number of staff in attendance to maintain an appropriate ratio with pupils and ensure key competencies (first aid etc maintained)</p> <p>Options such as supply staff, splitting classes, SLT cover, partial closure may be required in event of staff shortages.</p> <p>Clinically Extremely Vulnerable staff to work from home and, for teaching staff, set cover or undertake live, remote lessons if possible, supported by a Cover Supervisor or supply teacher</p>	Local operational decisions on partial closure / closure to be made in event of insufficient available staff to supervise pupils, with a move to remote learning in such circumstances for those pupils affected.			

Relevant links

Guidance for educational settings

<https://www.gov.uk/government/collections/guidance-for-schools-coronavirus-covid-19>

Guidance for full opening from Sept 2020

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>

Guidance for return in Jan 2021 <https://www.gov.uk/government/publications/schools-and-childcare-settings-return-in-january-2021/schools-and-childcare-settings-return-in-january-2021>

Restricting attendance during the national lockdown: schools

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak>

Schools Coronavirus (COVID-19) Operational guidance applies from March 8th

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/964351/Schools_coronavirus_operational_guidance.pdf

Contingency Framework <https://www.gov.uk/government/publications/coronavirus-covid-19-contingency-framework-for-education-and-childcare-settings>

Protective measures for holiday and after-school clubs

<https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak/protective-measures-for-out-of-school-settings-during-the-coronavirus-covid-19-outbreak#consider-group>

Face coverings in Education <https://www.gov.uk/government/publications/face-coverings-in-education>

New National Restrictions to control the spread of coronavirus (COVID-19) impact education, childcare and children's social care settings

<https://www.gov.uk/guidance/education-and-childcare-settings-new-national-restrictions-from-5-november-2020>

New national restrictions from Nov 5th <https://www.gov.uk/guidance/new-national-restrictions-from-5-november>

Cleaning of non-healthcare settings <https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings>

Managing premises <https://www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak/managing-school-premises-which-are-partially-open-during-the-coronavirus-outbreak#other-points-to-consider>

Guidance on infection prevention and control for COVID-19

<https://www.gov.uk/government/publications/wuhan-novel-coronavirus-infection-prevention-and-control>

First aid guidance <https://www.gov.uk/government/publications/novel-coronavirus-2019-ncov-interim-guidance-for-first-responders/interim-guidance-for-first-responders-and-others-in-close-contact-with-symptomatic-people-with-potential-2019-ncov>

<https://www.sja.org.uk/get-advice/first-aid-advice/covid-19-advice-for-first-aiders/>

CPR on adults <https://www.sja.org.uk/get-advice/first-aid-advice/unresponsive-casualty/how-to-do-cpr-on-an-adult/>

Therapeutic use of Hydrotherapy pools ATACP <https://atacp.csp.org.uk/documents/atacp-recommendations-safe-aquatic-physiotherapy-practice-relation-covid-19-pandemic-0>

Stay at home guidance

<https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance>

Cleaning after a positive / symptomatic case on site

<https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings>

Test and trace <https://www.gov.uk/guidance/maintaining-records-of-staff-customers-and-visitors-to-support-nhs-test-and-trace>

Face coverings <https://www.gov.uk/government/publications/face-coverings-when-to-wear-one-and-how-to-make-your-own/face-coverings-when-to-wear-one-and-how-to-make-your-own>

Return to Recreational team sport framework

<https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-phased-return-of-sport-and-recreation/return-to-recreational-team-sport-framework>

Guidance on shielding and protecting people who are extremely vulnerable from COVID-19

<https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19#Clinically>