

GLOSSARY OF SEND TERMS AND ABBREVIATIONS



1. The four broad areas of need	The four headings under which young people's needs can be broadly grouped: Cognition and Learning (CL); Communication and Interaction (CI); social, emotional and mental health (SEMH); Physical and Sensory (PS)
2. The graduated approach	The approach to supporting young people's needs as outlined in the Code of Practice, moving from reasonable adjustments by the classroom teacher to intervention by external professionals or provision outside a mainstream setting.
3. Assess, Plan, Do, Review	The SEND cycle of intervention which schools are required to carry out
4. Whole school provision map	A summary of the provisions available within the school to support young people with SEND.
5. Differentiation for young people with SEND	Differentiation means being aware of the different needs of young people and making the necessary adjustments to teaching and support to enable them to overcome any barriers to learning and to reach their potential.
6. The SEND Code of Practice (2015)	The official government document explaining the responsibilities of schools and other settings towards young people with SEND.
7. The 'Local SEND Offer'	The 'shop window' available on the LEA website detailing the SEND provision available throughout the authority (includes links to all schools' 'School Offers).
8. The 'School Offer'	As above the 'shop window' for individual schools detailing the SEND provision available from the school (tying in with the 'Local Offer'). The aim of both 'Offers' is to demonstrate a continuity of practice throughout educational settings in the LEA.
9. The SEND Information Report	A publicly available report providing a detailed summary of provision for young SEND students
10. Education, Health and Care Plans	A legal document arranged between a family, the local authority and professionals in education, health and care, which replaced the Statement of Special Educational Need and details the support which must be offered to a young person (age 0-25) above and beyond the standard expected provision.
11. North Herts DSPL (Delivering Special Provision Locally)	The Local Authority body responsible for coordinating provision for support for young people with SEND throughout the authority.

AA	Access arrangements (for public examinations)
ADHD	Attention deficit hyperactivity disorder
ASC / ASD	Autistic spectrum condition / disorder
DLA	Disability living allowance
DSPL	Delivering Special Provision Locally (see above)
EHCP	Education, Health and Care Plan
EP	Educational Psychologist
HLTA	Higher Level Teaching Assistant
LEA/ LA	Local Education Authority
LSA	Learning Support Assistant
OCD	Obsessive Compulsive Disorder
ODD	Oppositional Defiance Disorder
OT	Occupational Therapist
PDA	Pathological Demand Avoidance (an autistic spectrum disorder)
PNI	Physical or Neurological Impairment
PT	Physiotherapist
SEMH	Social Emotional Mental Health (one of the four broad areas of need)
SEND	Special Educational Needs and Disability
SpLD	Specific Learning Difficulty (usually dyslexia, dyscalculia or dyspraxia)
VI	Visual impairment
HI	Hearing impairment