



HITCHIN BOYS' SCHOOL
An Academy Trust

SCHOOL AIM:

‘To Strive for Excellence’

by

- 1. Providing the highest standards of teaching.**
- 2. Encouraging the highest standards of learning.**
- 3. Developing effective partnerships in the process of teaching and learning.**
- 4. Providing care and support for all students.**
- 5. Encouraging the growth and development of all students in the life of the school and the community, both as students and future citizens.**

1. Providing the highest standards of teaching.

- The school would seek to recruit well-qualified teachers who have demonstrated previously or who have the potential to be excellent teachers.
- Teachers will have high but appropriate expectations of students, setting and marking work within programmes of study appropriate for the class and making provision to cater for students' different needs.
- They will maintain a high level of subject knowledge and the school will support that with in-service training.
- Teachers will endeavour to encourage in students a love of learning for its own sake as well as a means to an end.
- Students will treat teachers in a way that allows them to do their job, demonstrating that they value their expertise and experience and allowing other students to succeed.

2. Encouraging the highest standards of learning.

- Teachers will endeavour to motivate students by making them aware of the learning in which they are engaged.
- They will create a pleasant and stimulating learning environment.
- High standards of behaviour will be demanded in the classroom.
- Teachers will consistently implement school rules and use rewards and sanctions fairly in pursuit of that.
- Students will be expected to develop an interest in their own learning and an understanding of how they learn in order to fulfil their potential. They will be helped to acquire such an understanding as part of the teaching and learning process.

3. Developing effective partnerships in the process of teaching and learning.

- The school will strive to develop a strong partnership between students, parents and teachers by developing good lines of communication.
- Parents will ensure that the school is kept up to date regarding home circumstances that might affect a student's performance in school.
- Requests from parents for information about their son's progress will be responded to as quickly as possible.
- Every effort will be made by parents to provide appropriate support at home for students to be punctual, regular in attendance, dressed correctly, courteous and respectful in their conduct and for school work to be given appropriate time and effort.
- A full written report will be published for each student each year and there will also be a formal opportunity for parents to consult teachers.
- Where appropriate the school will contact parents to discuss concerns or particular successes.
- Every effort will be made to inform parents of school activities and achievements and develop means by which parents can access such information more easily and reliably.
- The school will continue to value and build on the contribution made by parents through the Parents' Society and to forge links with various groups within the local community and beyond.
- Parents will be encouraged to participate in school activities to demonstrate their support for the school and to contribute to its success.

4. Providing care and support for all students.

- The school will offer guidance and support when it is required or sought.
- Tutors and Year Heads particularly will be responsive to concerns or anxieties of a general or personal nature; subject teachers more specifically to issues related to learning.
- Where students have specific needs identified, where appropriate, the school will make particular provision and may consult with other expert agencies – this may be for specific learning needs or where there may be a need for professional counselling.
- The school will encourage, recognise and reward achievement of all sorts.

5. Encouraging the growth and development of all students in the life of the school and the community, both as students and future citizens.

- Teachers will use their experience and expertise to be sensitive to students' different needs as they grow, often making decisions that are in students' best interests.
- A programme of Personal, Health and Social Education, including specific support of the Citizenship programme delivered through the curriculum will encourage students to consider their futures outside school and after they leave.
- Students will be expected to participate in activities outside the classroom and the school will strive to offer as many such opportunities as possible.
- In order to maintain the school's success in many areas students will be expected to represent the school, if selected, for sport or music or other extra-curricular activities.
- Guidance regarding students' futures will be provided at key times, including prior to them leaving school. Often parents will be invited to hear this guidance with their sons so that they can be better informed about, and be a part of, the process
- Every effort will be made to encourage students to take responsibility for their progress, their behaviour and their personal development.